

Texas Speech-Language-Hearing Association

Remember Our Mission

Registration
www.txsha.org

56th Annual Convention and Exhibition

March 8 - 10, 2012



Henry B. Gonzalez Convention Center, San Antonio

Table of Contents

2012 Annual Convention Committee	2	Focused Topics	14
2012 Annual Convention Sponsors	2	Short Courses	15
Welcome Letter	3	Sessions by Strand	16
Convention Location Details	4	Professional Registration Form	25
Convention Details	6	Professional Membership Form	26
Convention Highlights	7	Student Registration Form	27
Convention Overview	8	Student Membership Form	28
Keynote Session	9	Applicant Form (Job Placement)	29
Continuing Education	10	Just For Students	30
Convention Session Planner	11	Praxis Bowl Registration Form	30
Major Speakers	12	Foundation Luncheon Form	31
Poster Sessions	12		

Sponsors and Volunteers

2012 Annual Convention Committee

Vice President for Educational & Scientific Affairs: Tori Gustafson
Councilor for Educational & Scientific Affairs: Lauren Mathews
TSHA Convention CE Chair: Karen King
ASHA CE Processor for TSHA: Loretta Lee
Exhibit Co-Chairs: Erin Bellue and Sarah Smith
Job Placement Co-Chairs: Monica Haynie and Erinn Bollom
Volunteer Chair: Brittany Hall
Registration Co-Chairs: Corrie Cavada and Jaclyn Molina

Program Co-Chairs: Rebecca Linke and Katie Stollings

Programming Strand Chairs:

Audiology/Hearing Impaired: Hanna Dickson
 Augmentative/Multihandicapped: Liz Begley
 Birth-3/Preschool: Alyssa Melson
 Language Learning Disabilities: Laura Green
 Medical Speech Pathology: Joanna Brown
 Poster Sessions: Lindsey Cooper
 Professional Concerns: Karla Cox
 Speech: Janabeth Spradling
 Student: Heather Fuller-Jones
 Business Interest Liaison: Laura Martin
 Eligibility Training Liaison: Ann Shaw King
 Communication Liaison/Signs: Robyn Martin

Local Arrangements Co-Chairs: Alley Schupp and Gilda Lopez

Sub-Committees:

Hospitality Co-Chairs: Leslie Stephanik and Sonia Espinoza
 Social Chair: Michelle Renshaw
 Transportation: Heather Shade
 Photography: Breanne Rochester
 University Day: Carolyn Perry

2012 Annual Convention Sponsors

EBS Healthcare

Totes, CD, University Day, Praxis (co-sponsor)

Cole Health

Keynote

Care Options For Kids

Lounge and Key Cards

KidsCare Therapy

Praxis (co-sponsor)

Therapy 2000

Way Finders (co-sponsor)

Senior Rehab Solutions

Thursday Afternoon Break Sponsor

Santé Pediatrics

Chocaholic Break Sponsor

Progressus Therapy

Lanyards

National Nursing Rehab

Note Pads/Pens

Pictures in this brochure are provided by the San Antonio Convention and Visitors Bureau.

Looking Forward to Convention



It's going to be fun, so y'all come! I am excited about the Texas Speech-Language-Hearing Association's 56th Annual Convention on March 8-10, 2012, in San Antonio, Texas. This year's theme is **Remember Our Mission**.

Some events to be on the lookout for:

•**Exhibit Hall Grand Opening:** Join TSHA President Pro Tem Judith Keller, along with Exhibit co-chairs Erin Bellue and Sarah Smith, for a ribbon-cutting and door-prize drawing at 9 a.m. on Thursday, March 8.

•**Opening Keynote Session:** Following the grand opening, former ASHA keynote speaker Rick Lavoie will deliver a keynote address on "The Motivation Breakthrough: 6 Secrets to Turning On the Tuned-Out Child" at 10 a.m. on Thursday. Special thanks to Cole Therapy Center for sponsoring the Opening Keynote Session.

•**More Than 185 Sessions:** Thanks to the Program Committee, co-chaired by Rebecca Linke and Katie Stollings, there is a diverse selection of major, focused topic, and traditional presentations open to everyone.

•**Additional Programming:** There are six short courses and two eligibility guideline short courses being offered. These courses allow for a more interactive learning format for

members. Sign up for short courses on the registration form. Space is limited, and seats will fill quickly.

- **San Antonio Fun:** The Local Arrangements Committee, co-chaired by Alley Schupp and Gilda Lopez, welcomes you to San Antonio! They have planned an after-hours Alamo tour exclusively for TSHA members followed by dinner on the Riverwalk.
- **Job Placement:** Co-chairs Monica Haynie and Erin Bollom will be organizing opportunities for employers and job applicants to meet and interview at Convention.
- **Networking:** Come to the TSHA business meeting at lunchtime on Thursday to see TSHA's mission in action. Also, please join the presidents of both TSHA and TSH Foundation for the Presidents' Reception Thursday night in the Lonesome Dove room.

Thank you to all the volunteers who make TSHA and the Convention a huge success. Without their time and dedication, Texas would not have one of the largest state events for audiologists and speech-language pathologists in the entire country.

I encourage you to review this pre-convention program for a sneak peek as we remember our mission as audiologists and speech-language pathologists. Watch for email blasts about registration and the session planner. We are looking forward to seeing you in San Antonio for three wonderful days of learning, networking, and reuniting with friends.

Sincerely,



Tori Gustafson
Vice President for Educational and Scientific Affairs
Texas Speech-Language-Hearing Association



Location Details

Convention Location

The TSHA 2012 Annual Convention will be at the **Henry B. Gonzalez Convention Center in San Antonio, Texas**. The Center is located at 200 East Market Street, San Antonio, TX 78205.

Convention attendees may pick up their registration packets upon arrival at the Convention on Wednesday from 4 p. m. - 8 p.m. or Thursday beginning at 7 a.m. at the registration desk outside the Exhibit Hall. The TSHA Exhibit Hall will be located in Exhibit Hall B on Street Level of the Henry B. Gonzalez Convention Center. The main entrance to the Exhibit Hall will be from Market Street across from the Marriott Riverwalk Hotel.

San Antonio International Airport is approximately 15 minutes from the Henry B. Gonzalez Convention Center. Rental cars, shuttle services, and taxis are available at this airport. To receive a discount on Hertz rental cars at the airport, call 1-800-654-2240 and give the CV# 022Q5288 or reserve your rental online at http://link.hertz.com/link.html?id=26970&LinkType=HZLK&TargetType=Reservations&et_url=www.txsha.org.

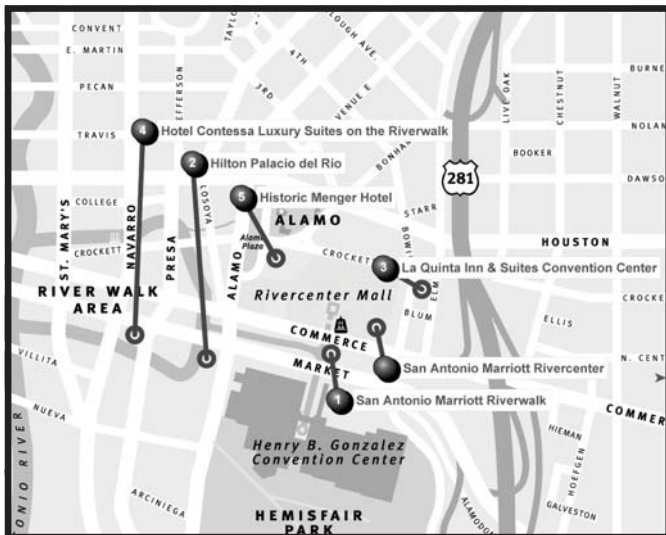
San Antonio International Airport's official shuttle service has shuttles departing to and from downtown approximately every 15 minutes from 7 a.m. - 1:30 a.m. daily. For 24-hour reservations and information, call 210-281-9900 or visit www.sairportshuttle.com. Tickets may be purchased at the baggage claim area at Terminal 1 and Terminal 2 for \$18 each. Taxi fare is approximately \$24 from the airport to downtown.

Continental and United Airlines are pleased to offer discounts off published fares of 2% to 15%. Save an additional 3% off by booking your own reservations at www.continental.com. Choose your flight times, and access your meeting discounts by inserting ZKZN341439 in the Offer Code box.

Parking

There are city garages, private lots, and meters available from \$8 to \$10 daily within three blocks of the Convention Center. Maps are available on the TSHA website, www.txsha.org.

San Antonio Area Map



Accommodations

The Texas Speech-Language-Hearing Association has secured rooms at five hotels in downtown San Antonio. Reservations are on a first-come, first-served basis, and attendees should identify themselves with the TSHA Convention to receive the special rate at each hotel, based on availability. Free shuttles between La Quinta, Hotel Contessa, Menger Hotel, and the Convention Center will run during Convention. All hotels require a credit card to hold reservations. We recommend that you confirm cancellation policies and parking with each hotel when making reservations.

(1) Marriott Riverwalk (TSHA headquarters hotel):

101 Bowie St., San Antonio, Texas 78205

For reservations, call 888-236-2427 or visit https://resweb.passkey.com/Resweb.do?mode=welcome_ei_new&eventID=5140478. The TSHA room rate is \$199 for single/double, \$224 for triple, and \$249 for quad. These rates will be honored through Feb. 14, 2012.

(2) Hilton Palacio del Rio:

200 S. Alamo St., San Antonio, Texas 78205

For reservations, call 800-445-8667 or visit http://www.hilton.com/en/hi/groups/personalized/S/SATPDHF-TSLH-20120306/index.jhtml?WT.mc_id=POG.

The TSHA room rate is \$199 for single/double, \$219 for triple, and \$239 for quad. These rates will be honored through Feb. 14, 2012. This hotel requires that you provide a first night's deposit.

(3) La Quinta Inns and Suites:

303 Blum St., San Antonio, Texas 78205

For reservations, call 866-527-1498 or 210-222-9181.

The TSHA room rate is \$149 for single/double, \$159 for triple, and \$169 for quad. These rates will be honored through Feb. 5, 2012.

(4) Hotel Contessa:

306 W. Mark St., San Antonio, Texas 78205

For reservations, call 866-435-0900.

The TSHA room rate is \$179 for single/double/triple/quad, and these rates will be honored through Feb. 6, 2012.

(5) Menger Hotel:

204 Alamo Plaza, San Antonio, Texas 78205

For reservations, call 800-345-9285.

The TSHA room rate is \$140 for single/double/triple/quad, and these rates will be honored through Feb. 13, 2012. This hotel requires that you provide a first night's deposit.

Student Room Block

A special student room block is being held at La Quinta Inn and Suites at the discounted rate of \$99 plus tax per night. If you are a student attending Convention and would like to take advantage of this special offer, call the TSHA State Office at 888-SAY-TSHA. A credit card and the name of the university program must be provided to hold a room in this block. Only 50 rooms are being held at this special rate, and spaces will fill quickly. You must register for Convention prior to securing your spot in the student room block.

Location Details

San Antonio Attractions

San Antonio welcomes the Texas Speech-Language-Hearing Association for its 2012 Annual Convention! Now the eighth largest city in the U.S., San Antonio has retained its sense of history and tradition while carefully blending in cosmopolitan progress. Sounds and flavors of Native Americans, Old Mexico, Germans, the Wild West, African-Americans, and the Deep South can be found at every turn as diversity is a way of life here.

Amidst the daily hubbub of the busy metropolitan downtown and sequestered 20 feet below street level lies one of San Antonio's jewels — the Paseo del Rio. This area, better known as the Riverwalk, is the heart of the country's oldest and most extensive Spanish Colonial water system, which supplied water for the construction of San Antonio's five historic missions. Today, the river still winds its way through the city, defining neighborhoods and offering scenery of beauty and tranquility from its shady banks. In the city center, the Riverwalk is made up of cobbled walkways, bridges, cafés, shops, restaurants, and bars along the river's edge. Its three miles of pathways are a full level below city streets, creating the ambiance of a secluded oasis.

San Antonio also has a rich cultural presence with many museums and art galleries. La Villita is an arts community just blocks from the Henry B. Gonzalez Convention Center. Once the residences of Spanish troops, the area has been transformed into a unique gathering place for artists to produce and sell their works. Other museums nearby include The Witte, The McNay, and the San Antonio Museum of Art. Just a short stroll from the Riverwalk is the Majestic Theatre, which serves as home to both performing arts productions and the San Antonio Symphony.

When the stars come out over the South Texas Plains, it's time to head to the nightclubs and dance halls, where you will spot locals two-stepping to a country band or swaying to a Tejano super-group. San Antonio has an abundance of entertainment options, many of which are available in the downtown area. Take a trip to Dirty Nelly's Irish Pub, where you can sing along to popular Irish tunes, or explore Howl at the Moon, a dueling piano bar. Bring your curiosity, and find out for yourself why San Antonio is more than a convention destination!

Dining in San Antonio

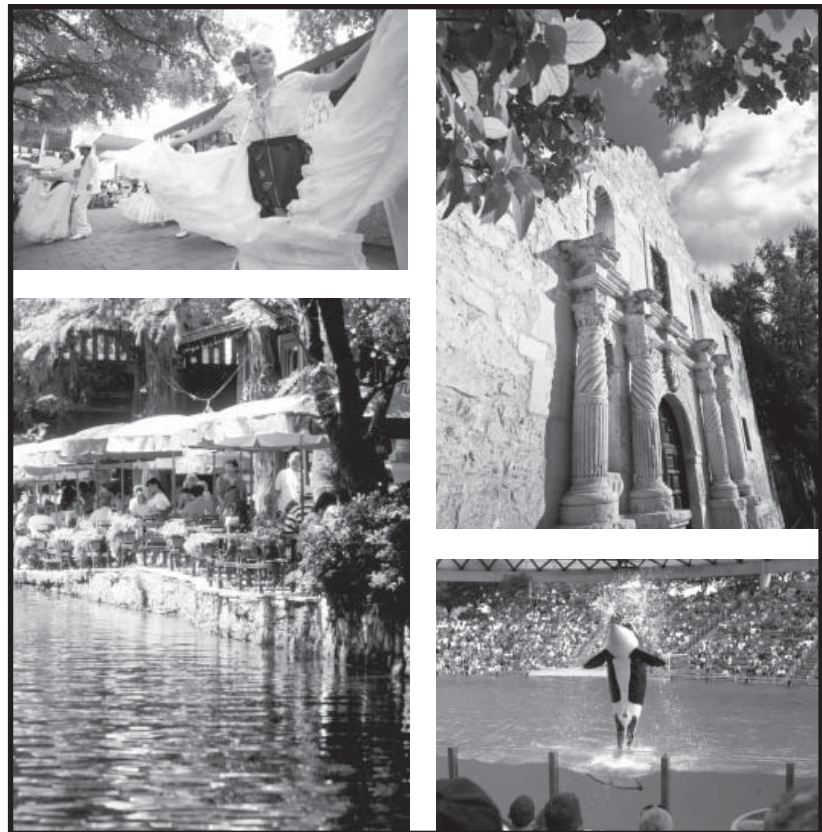
Creative Dining and Entertainment Staff will recommend to you and make your individual or group reservations at San Antonio's most enjoyable restaurants and/or catering venues! The staff can also arrange your rental car, spa appointments, and other entertainment needs. The service is free and available now either by phone at 210-402-3046 or by email at lori@creativedining.net. Staff also will be available outside of the exhibit hall during Convention.

Transportation

Getting around is a breeze once you're here for TSHA's Convention. A concentrated downtown complex offers convention facilities, venues, accommodations, and attractions within walking distance, while a diverse transit system of taxis, streetcars, shuttles, river cruisers, and more can get you anywhere you want to go.

Special Event: Take a Private Tour of the Alamo!

Join your colleagues for a special after-hours tour of the Alamo Mission and retrace the footsteps of the past with a personalized tour given by guides dressed in clothing of the 1830s. More than 2.5 million people a year visit the 4.2-acre complex known worldwide as the Alamo, where a small band of Texans held out for 13 days during the pivotal battle in the fight for Texas independence from Mexico. Participants will have the opportunity to view the Shrine of Texas Liberty and the Long Barrack Museum followed by time in the Alamo gift shop, which will be open exclusively for TSHA attendees. Once everyone has chosen the perfect memento from the tour, participants will move to Café Ole Mexican Restaurant for three course dinner along the famous Riverwalk. This event will take place on Friday, March 9, starting at 6 p.m. Tickets can be purchased for \$65 per person on the conference registration form.



Convention Details

Cancellation & Purchase Order (PO) Policy

TSHA is no longer accepting purchase orders (POs) for Convention. If your employer requires an invoice in order to pay for Convention registration, you can request one by emailing the State Office at staff@txsha.org. Requests must be made prior to January 20, 2012. AFTER JANUARY 20, NO INVOICES WILL BE SENT. Payment must be made in full by February 10, 2012. No exceptions will be made.

Cancellations received in writing prior to Friday, February 10, 2012, will be refunded less a 25% processing fee. AFTER FEBRUARY 10, NO REFUNDS WILL BE MADE. All refunds will be processed following the 2012 Convention. If Convention is cancelled for any reason, TSHA's liability is limited to the return of the registration fee.

Convention Handouts

The TSHA 2012 Annual Convention handouts will be provided on a CD to all attendees at Convention. Handouts will also be posted online at www.txsha.org by Friday, February 10, so you can view them prior to Convention, select courses to attend, and print handouts to bring with you to program sessions.

Convention Communications

All Convention communications, including cancelled courses, repeated courses, room changes, task force meeting rooms, etc., will be posted outside the Exhibit Hall on the Convention Communications Board and posted on TSHA's Facebook page.

Instructional Level

Instructional level and content of courses is indicated in parentheses following the course title in **Sessions By Strand**.

Beginner: Assumes the participant has little or no knowledge within the area covered. The focus of the activity is on general orientation and increased awareness of the participant.

Intermediate: Assumes that the participant has a general familiarity with the literature and professional practice within the area covered. The focus of the activity is on increased understanding and application by the participant.

Advanced: Assumes thorough familiarity with current literature and professional practice within the area covered. The focus is upon recent advances, future directions, and research applications.

EMT On Site

There will be an EMT on site in the Exhibit Hall equipped with first aid equipment.

Volunteers Needed

There is always a need for volunteers to help at Convention in various capacities. To volunteer, contact Brittany Hall at brittany103080@yahoo.com.

Political Action Committee

Be sure to stop by the TSHA PAC table in the exhibit hall to make your PAC donation and find out the fun event they have planned for the TSHA attendees. Thank you to those who have made contributions in the past. Your continued support is greatly appreciated! Members can contribute to PAC this year by:

1. Donating to PAC when you register for the Convention
2. Making a bid at our famous PAC basket silent auction
3. Donating online at www.txsha.org

Grassroots & VoterVoice

Tune in to what's happening in legislation! Stop by the TSHA Grassroots table at Convention, and learn about current legislative issues facing our professions. Connect with your legislators through VoterVoice, and help TSHA notify legislators of our stance on key issues that affect speech-language pathologists and audiologists.

ADA Accommodations

TSHA recognizes the needs of individuals with disabilities at Convention. Should a participant have special needs at Convention, they should contact the TSHA State Office, who will provide information about contacts and/or costs for equipment or interpreting services. Sign language interpreters will be provided as a courtesy for the keynote speaker and for the annual business meeting upon request.

Online Convention Session Planner

The Session Planner is an online tool that will help you plan out your daily schedule of sessions. You also will be able to choose alternate sessions so you are ready in case a session is closed. Visit www.txsha.org after January 1, 2012, and look for the Session Planner link.

Special TSHA Coupons

Many area restaurants, bars, and entertainment venues are offering special coupons to TSHA Convention attendees! Coupons and special offers will be included in your attendee packet at registration.

Convention Highlights

Exhibit Hall

The theme for this year's Convention will be **Remember Our Mission** as TSHA celebrates in San Antonio. The Exhibit Hall will be filled with more than 200 new and familiar vendors.

This year we will be having a **Grand Opening** from 9:00-10:00 a.m. on Thursday. There will be two drawings for prizes at 9:30 a.m. You must be present to win. There will be a ticket to enter your name on the registration nametag page. Come join us for the fun!

Don't miss the vendor-sponsored beverage breaks during Convention. On Friday, Santé will sponsor the ever-popular Chocoholic Break. An exciting exhibits game will guide you through the aisles of the Exhibit Hall and give you a chance to win fabulous prizes throughout Convention. **The grand prize drawing will be held at 12 p.m. on Saturday in the Exhibit Hall. You must be present to win.**

Annual Business Meeting

Join us for the public meeting of the Association, the Annual Business Meeting. Board and Council Certificates of Appreciation and Continuing Education Regional Seminar Grants will be awarded. The slate of nominees for TSHA officer elections will be presented to the membership. Exciting door prizes will be awarded, and you must be present to win! **The Annual Business Meeting will be held on Thursday, March 8, from 12 p.m. to 1:30 p.m. The first 100 participants receive a free box lunch!**

Presidents' Welcome Reception

Put on your favorite pair of blue jeans, dust off your boots, and get ready for an evening filled with food, music, and fun! All attendees are invited to join TSHA President Pro Tem, Judith Keller, and the TSH Foundation President, Peggy Kipping, at a Joint Presidents' Reception on Thursday, March 8, from 6:30 p.m. to 7:30 p.m. at The Lonesome Dove Room, located on the river level of the Henry B. Gonzalez Convention Center. Come network and enjoy complimentary hors d'oeuvres with your colleagues while listening to the Sundown Band in a live performance that will have your boots tapping. A cash bar will be available, and a craft station will be set up where you can bling your badge! PAC donations accepted.

TSH Foundation Luncheon

Where were you in 1992? Maybe you didn't attend the First Annual Awards Luncheon, but be sure you don't miss the 20th Anniversary event! Join us in honoring both our founders and this year's TSHF and TSHA award winners on Friday, March 9, 2012. Bidding on silent auction items will begin at 10:30 a.m. in Ballroom B, followed by the Awards Luncheon at 11:30 a.m. Seating is limited, so get your tickets early. For more information, contact Sherry Sancibrian at tshfoundation@gmail.com. Tickets are \$50 each or \$40 for students.

Job Placement Services

Employer forms will be posted on the TSHA website by Friday, February 24, so you can browse available positions before Convention begins! At Convention, job applicants registered for Job Placement Services may browse available positions and sign up for interviews beginning Wednesday, March 7, from 4 p.m. to 6 p.m. Interviews will begin on Thursday at 1 p.m.

If you are a current TSHA member looking for a job, this service is free to you at Convention. **An applicant form is included in this program. You must be enrolled in Job Placement to browse job listings in the Job Placement Services room of the Exhibit Hall.** Send applicant forms by Friday, February 10, to the TSHA State Office for pre-registration. After February 10, bring your applicant form with you to Convention, and register on-site at the Job Placement Services check-in desk. See Job Placement hours on page 29.

Task Force Meetings

Meeting rooms have been set aside for TSHA Task Forces (TFs) and Special Interest Groups (SIGs). TF and SIG chairs are to notify their group members in advance of the times of the meeting(s). If you wish to reserve a meeting room, contact Shana Spring at shana.spring@txsha.org. A complete listing of scheduled meetings and corresponding rooms will be posted on the Convention Communications Board outside the Exhibit Hall.

Ethics Requirement

The Texas State Board of Examiners for Speech-Language Pathology and Audiology requires a minimum of two continuing education (CE) clock hours on the topic of ethics per renewal period for your license. Get your ethics CE hours at convention. Ethics courses offered at Convention include:

- ASHA's Compass: The Revised Code of Ethics (Thursday, 1:30 p.m. - 3:30 p.m.)
- HB 411 Statutory Changes As It Relates to Ethics and Texas Professionals (Friday, 9 a.m. - 10 a.m.)
- Ethical Guidelines for the Supervision of Bilingual Speech-Language Pathology Assistants (Friday, 10:30 a.m. - 11:30 a.m.)
- Ethical Approaches to Technology: HIPPA in the Digital Age (Friday, 10:30 a.m. - 11:30 a.m.)
- Even More Ethical Considerations for Culturally and Linguistically Diverse Populations (Friday, 1:30 p.m. - 3:30 p.m.)
- Business Institute: Legal and Ethical Issues in Professional Practice (Saturday, 9 a.m. - 11 a.m.)

Convention Overview

The 2012 Annual Convention will be at the Henry B. Gonzalez Convention Center. Check your on-site convention program for specific room locations. Registration and check-in will be located outside the Exhibit Hall on the street level of the Convention Center. Schedule subject to change.

Wednesday, March 7

12 p.m. - 8 p.m.	Exhibitor check-in and booth setup
4 p.m. - 6 p.m.	Hospitality and Shoppe TSHA open
4 p.m. - 6 p.m.	Job Placement Services open
4 p.m. - 8 p.m.	Registration open

Thursday, March 8

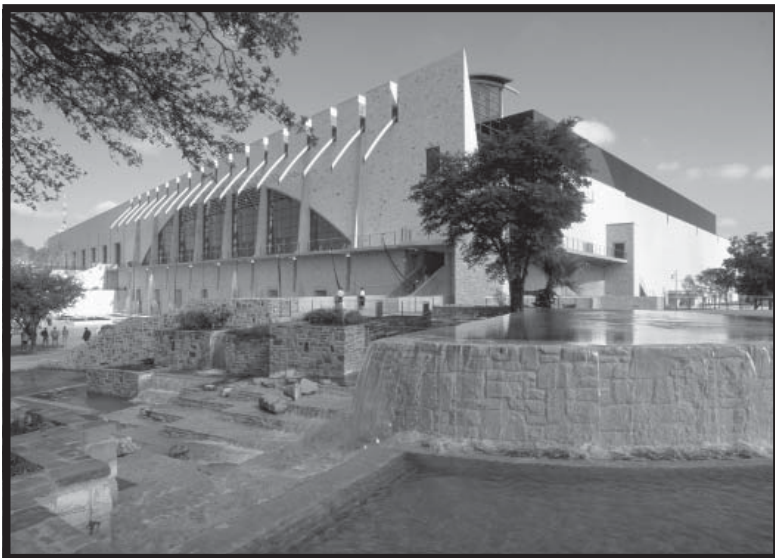
7 a.m. - 6 p.m.	Registration open
8 a.m. - 9 a.m.	Programming
9 a.m. - 6 p.m.	Job Placement Services open (to register)
9 a.m.	EXHIBIT HALL GRAND OPENING
9 a.m. - 6 p.m.	Exhibit Hall, Cyber Café, Hospitality, and Shoppe TSHA open
9 a.m. - 10 a.m.	CE desk open
10 a.m. - 12 p.m.	OPENING KEYNOTE SESSION with Rick Lavoie
12 p.m. - 1:30 p.m.	ANNUAL BUSINESS MEETING
12 p.m. - 3:30 p.m.	Ongoing Programming
1 p.m. - 6 p.m.	Job Placement Services (interviews)
1:30 p.m. - 6 p.m.	CE desk open
1:30 p.m. - 4:30 p.m.	Short Courses (additional fee required)
3:30 p.m. - 4 p.m.	Beverage break in Exhibit Hall
4 p.m. - 6 p.m.	Programming
6:30 p.m. - 7:30 p.m.	PRESIDENTS' RECEPTION

Friday, March 9

7:30 a.m. - 4 p.m.	Registration open
7:30 a.m. - 4 p.m.	Hospitality and Shoppe TSHA open
8 a.m. - 10 a.m.	Programming
8 a.m. - 11 a.m.	Short Courses (additional fee required)
8:30 a.m. - 11:30 a.m.	CE desk open
8:30 a.m. - 5 p.m.	Job Placement Services open
8:30 a.m. - 5 p.m.	Exhibit Hall and Cyber Café open
9 a.m. - 10 a.m.	Poster Sessions with authors outside the Exhibit Hall
10 a.m. - 10:30 a.m.	Beverage break in Exhibit Hall
10:30 a.m. - 11:30 a.m.	TSH Foundation silent auction
10:30 a.m. - 11:30 a.m.	Programming
11:30 a.m. - 1:30 p.m.	TSH FOUNDATION LUNCHEON
11:30 a.m. - 3:30 p.m.	Ongoing Programming
1:30 p.m. - 4:30 p.m.	Short Courses (additional fee required)
1:45 p.m. - 6:15 p.m.	CE desk open
2 p.m. - 4 p.m.	University Day
3:30 p.m. - 4 p.m.	Chocoloholic break in Exhibit Hall (Prize drawings)
4 p.m. - 6 p.m.	Programming
4 p.m. - 6 p.m.	PRAXIS BOWL

Saturday, March 10

7:30 a.m. - 10:30 a.m.	Registration open
7:30 a.m. - 1:30 p.m.	Hospitality and Shoppe TSHA open
8 a.m. - 10 a.m.	Programming
8 a.m. - 11 a.m.	Short Courses (additional fee required)
9:30 a.m. - 11:30 a.m.	Job Placement Services open
9:30 a.m. - 12 p.m.	Exhibit Hall and Cyber Café open
9:45 a.m. - 12:15 p.m.	CE desk open
10 a.m. - 10:30 a.m.	Beverage break in Exhibit Hall
10:30 a.m. - 11:30 a.m.	Poster Sessions with authors outside the Exhibit Hall
10:30 a.m. - 12:30 p.m.	Programming
12 p.m.	GRAND PRIZE DRAWINGS
12:30 p.m. - 1:30 p.m.	Lunch break
1:30 p.m. - 4:30 p.m.	Programming
1:30 p.m. - 4:30 p.m.	Short Courses (additional fee required)
12:15 p.m. - 8 p.m.	Exhibits teardown



Keynote Session

Rick Lavoie

“The Motivation Breakthrough”

Our Keynote Session with guest speaker Rick Lavoie will begin at 10 a.m. on Thursday, March 8, in Ballroom A on the street level of the Convention Center. **Keynote Session attendance is free to Convention registrants.** New this year: you do not need to RSVP for the Keynote Session.

Rick served as an administrator of residential programs for children with special needs for 30 years. He holds three degrees in special education. His numerous national television appearances include *The Today Show*, *The Early Show on CBS*, *Good Morning America*, *ABC Evening News*, and *Walt Disney Presents*. Rick was the recipient of the Learning Disabilities Association of America’s Samuel Kirk Award in 2009. He has the distinction of having delivered keynote addresses for all three of the major special needs advocacy organizations in the United States (Learning Disabilities Association, Council for Exceptional Children, and Children with Attention Deficit Disorder). He was also the keynote speaker for the American Speech-Language-Hearing Association (ASHA) Schools 2008 Conference.

Rick’s intensive experiences at residential schools provided him with a “living laboratory” in which he developed and refined his methods and philosophies related to the education of children and adolescents with special needs.

Rick is best known for his videos *How Difficult Can This Be: The F.A.T. City Workshop* and *Last One Picked, First One Picked On: The Social Implications of Learning Disabilities*. These award-winning films have brought Rick’s sensitive and compelling message to countless people throughout the world. After viewing the videos, former First Lady Barbara Bush stated, “You really wowed us! I only wish that every parent and teacher in the United States today could see your program.”

Rick’s book *It’s So Much Work to Be Your Friend: Helping the Child with Learning Disabilities Find Social Success* addresses the link between learning disabilities and social skills. Rick provides specific strategies for parents, teachers, and caregivers about how to assist the child in making and keeping friends.

Keynote Session Sponsor Cole Therapy Center



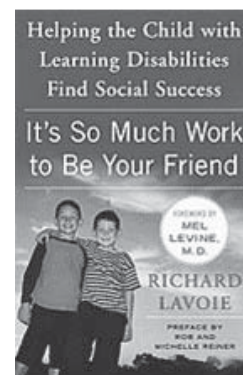
Special Book Offer

Shoppe TSHA will offer copies of Rick Lavoie’s books:

The Motivation Breakthrough: 6 Secrets to Turning On the Tuned-Out Child for \$15

It’s So Much Work to Be Your Friend: Helping the Child with Learning Disabilities Find Social Success for \$15

Rick’s newest DVDs, “The Motivation Breakthrough: Secrets to Turning On the Tuned-Out Child” and “It’s So Much Work to Be Your Friend,” are available at pbs.org or by calling 800-344-3337.




Rick Lavoie will be signing books in the registration/exhibit area from 2:30 p.m. - 3:30 p.m. on Thursday, March 8.

Continuing Education


TSHA Online CE Process

TSHA 2012 Annual Convention

	<p>The Texas Speech-Language-Hearing Association is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.</p>
---	--

This program is offered for a maximum of 2.65 CEUs (Various levels; Professional area).

TSHA 2012 Annual Convention Ethics Courses

	<p>The Texas Speech-Language-Hearing Association is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.</p>
---	--

This program is offered for a maximum of 0.7 CEUs (Intermediate level; Related area).

The Texas Speech-Language-Hearing Association is approved by the Texas State Board of Examiners in Speech-Language Pathology and Audiology (the State Licensing Board) to sponsor continuing education activities in speech-language pathology and audiology. Continuing education credits are available when you attend the TSHA 2012 Convention under certain stipulated conditions.

Verification for TSHA or ASHA credit is included with all member (Active, Associate, Life), non-member professional, current student members, and student non-member registration fees.

TSHA CE Credit

All programs at Convention are offered for TSHA continuing education credit. TSHA continuing education (CE) hours can be used toward renewal of your Texas license and as professional development activities for the maintenance of your ASHA Certificate of Clinical Competence (CCC). Current TSHA members will have their TSHA CE sessions entered into the TSHA CE registry for no additional fees. It's free!

ASHA CE Credit

Who is eligible to earn ASHA CEUs?

Effective July 1, 2011, individuals must meet at least one of the following conditions to be eligible to earn ASHA continuing education units (CEUs):

- ASHA Member (includes Life Members and International Affiliates)
- ASHA Certificate of Clinical Competence (CCC) holder
- Licensed by a state or provincial regulatory agency to practice speech-language pathology or audiology
- Credentialed by a state regulatory agency to practice speech-language pathology or audiology
- Credentialed by a national regulatory agency to practice speech-language pathology or audiology
- Engaged in a clinical fellowship under the supervision of an individual who holds the ASHA CCC
- Currently enrolled in a master's or doctoral program in speech-language pathology or audiology

Online CE Verification Process

All Convention CE reporting is done online. Detailed instructions will be provided on site. You should keep a personal record of the sessions you attend. You'll log into TSHA's secure website and enter each completed session. You may return to the website as many times as you like to add more sessions or edit your session list.

Completed sessions can only be entered at the conclusion of a session. All sessions must be attended in their entirety. No partial credit will be tabulated for attendance.

You must report all your Convention continuing education activities by 11:59 p.m. Central Time, Tuesday, March 25, 2012. You will incur an administrative fee of \$25 to enter Convention continuing education records after March 25.

TSHA members will have their CE hours tracked via the TSHA CE registry at www.txsha.org. Your **TSHA member number** found on your Convention name tag will be your login number to enter your CEUs online.

Non-members will use the last four digits of their social security number to enter their CEUs online. A paper verification form indicating the total number of CE hours earned at Convention can be printed once the sessions attended have been submitted online.

ASHA members requesting that their sessions be submitted to ASHA will use their ASHA member number to log in and enter their CEUs online. ASHA verification transcripts are issued only by request made to ASHA. Any sessions submitted for ASHA credit received after March 25 can only be processed for TSHA CE and will result in a late processing fee.

Major Speakers



Wayne Secord

Friday, March 9, 8 a.m. - 10 a.m. and 10:30 a.m. - 11:30 a.m.

Speech Sound Disorders: Let's Get Practical Part 1 and Part 2 (Intermediate)

Friday, March 9, 1:30 p.m. - 3:30 p.m. and 4 p.m. - 6 p.m.

101 Ways to Help Children Communicate and Learn Part 1 and Part 2 (Intermediate)

Wayne Secord is currently a Senior Research Scientist at The Ohio State University. An ASHA Fellow and Honors Recipient, Dr. Secord has authored or co-authored more than 80 publications and served as the editor of LSHSS from 1992 to 1998. His publications and other innovations have helped millions of children with disabilities and empowered thousands of professionals in the field. A former school SLP, Dr. Secord is a frequent conference presenter and a nationally recognized expert on (1) clinical and educational assessment, (2) children with disabilities in speech, language, and literacy, and (3) the delivery of school-based speech-language services.



Joseph Stemple

Saturday, March 10, 8 a.m. - 10 a.m., 10:30 a.m. - 11:30 a.m., and 1:30 p.m. - 4:30 p.m.

Principles of Physiological Voice Therapy Part 1, 2, and 3 (Intermediate)

Dr. Stemple is a Professor of Communication Sciences and Disorders in the College of Health Sciences at the University of Kentucky. He is the author of the texts *Voice Therapy: Clinical Studies (3rd ed.)* and *Clinical Voice Pathology: Therapy and Management (4th ed.)* (Plural Publishing, Inc) as well as research articles and text chapters related to clinical voice disorders. His current research involves a translational study of various aspects of the aging voice including epidemiology, treatment approaches and clinical outcomes for voice disorders, and the biology of aging laryngeal muscles. He is a Fellow of the American Speech-Language-Hearing Association.



Carol Westby

Saturday, March 10, 8 a.m. - 10 a.m., 10:30 a.m. - 11:30 a.m., and 1:30 p.m. - 4:30 p.m.

Theory of Mind: Implications for Development of Social and Academic Skills Part 1, 2, and 3 (Beginner)

Dr. Carol Westby is a fellow of the American-Speech-Language-Hearing Association (ASHA) and holds Specialty Recognition in Child Language. She has received the Distinguished Alumnus Award from the University of Iowa's Department of Speech Pathology and Audiology, the ASHA Award for Contributions to Multicultural Affairs, and the honors of ASHA. She has published and presented nationally and internationally on language-literacy relationships, narrative/expository development and facilitation, assessment and facilitation of written language, metacognition/ executive function, and issues in assessment and intervention with culturally/ linguistically diverse populations. She has been principal investigator on a number of clinical service, research, and personnel preparation grants, including Project BRIDGE (Building Reading in Diverse Groups in Education), that prepared graduate students in speech-language pathology to work within classrooms to facilitate language-literacy development of children from Hispanic and Native American backgrounds and Project PLAY (Play and Language Attunement in Young Children) that trained caregivers to increase the quality and frequency of interactions that promote development of theory of mind and language. She has a BA in English from Geneva College and an MA and PhD in Speech Pathology from the University of Iowa.

Poster Sessions

Poster Sessions will be available for viewing outside the Exhibit Hall during Convention. A one-hour period for CE credit will be available on Friday from 9 a.m. - 10 a.m. and Saturday from 10:30 a.m. - 11:30 a.m. Poster Session authors will be on hand during these hours to answer questions related to their work.

A Comparative Study of the Computerized Speech Lab and Selected iPhone Apps (Beginner) [Medical Speech Pathology]
Betsy Morris, Laura Poythress, and Terry Baggs

Athlete Compliance with Concussion Management Recommendations (Beginner) [Professional Concerns] Daniel Peregrino

Brain Maturation in Adolescent Athletes and Its Implication for Concussion Management (Beginner) [Medical Speech Pathology]
Jacqueline Picone and Anthony Salvatore

Case Study of Young Child with CAS Using Multi-Sensory Integral Stimulation Approach (Beginner) [Speech] Laura Moorer-Cook and Steffany Martin

Poster Sessions - cont.

Children with Specific Language Impairment (SLI) and the Production of Past-Tense Verbs (Beginner) [Language Learning Disabilities] Christina Hammond

CILT for High-Level Sentence Structures: A Treatment Study (Intermediate) [Medical Speech Pathology] Elizabeth Tatem, Margeux Rendall, Courtney Pape, and Dr. Lynn Maher

Clinical Connections: Differentiating Disorders and Delays in Tagalog-English Speaking Individuals (Beginner) [Professional Concerns] Sherree Medalla and Mary Ruth Fernandez

Comparison of Wii-Balance Data for Concussed and Non-Concussed Individuals (Intermediate) [Medical Speech Pathology] Vanessa Fernandez-Vivar and Anthony Salvatore

Constraint Induced Aphasia Therapy Plus: Is More Really Better? (Intermediate) [Medical Speech Pathology] Jacki Thompson, Stephanie Langwell, Hayley Mason, and Denise Barnett

Demographics and Need of Bilingual SLPs in South Texas (Beginner) [Professional Concerns] Maria Fernandez Zarate, Sylvia Andrea Pe'rez, and Alan Seitel

Effects of Artificial Manipulation of Phrasal Boundaries on Sixth Graders' Reading (Intermediate) [Language Learning Disabilities] Aileen Carranza, Stephen Oller, Angel Ball, and Shari Beams

Effects of Social Situations in Monolingual and Bilingual Preschool Stutterers (Beginner) [Speech] Chelsi Annette Morrow

Efficacy of Therapeutic Listening on Increasing Spanish Language Skills: Twin Case Study (Intermediate) [Language Learning Disabilities] Ruth Crutchfield

Electrophysiological and Behavioral Activity in Aphasics and Normals Responding to Spoken Commands (Advanced) [Medical Speech Pathology] Patricia Lara, Samuel Riccillo, Anthony Salvatore, and Joe Tomaka

Electrophysiological and Neuropsychological Recovery Patterns in Athletes with a History of Concussion (Intermediate) [Medical Speech Pathology] Paola Sanchez and Anthony Salvatore

Facilitating Auditory Memory Through the Use of Metacognitive Strategies: Chunking and Subvocalization (Beginner) [Language Learning Disabilities] Rachel Elizabeth Bennos and Melissa Stockholm

Graduate Admissions: Is It a Gamble? (Beginner) [Professional Concerns] Terry Baggs and Denise Barnett

iPad™ and Augmentative Communication: Apps and the New Age of Technology (Beginner) [Augmentative/Multihandicapped] Lena Walker, Ashley Clearman, Anna Pickens, and Courtney Deitrich

Let's Talk: Creating Augmentative and Alternative Communication (AAC) Opportunities in Residential Settings (Intermediate) [Augmentative/Multihandicapped] Elizabeth Begley, Erin Pepper, Donna Barron, and Christina Koehn

Literacy Through Movement: A Pilot Study (Beginner) [Language Learning Disabilities] Daniel Peregrino

LSVT Improves Loudness and Pitch in Puberphonia (Beginner) [Speech] Christine Carmichael and Nancy Hutchins

Magnetoencephalography (MEG) Evidence of Tinnitus Cancellation (Intermediate) [Audiology/Hearing Impaired] Leslie Dalton and Susan Bowyer

MBSS Protocols: A Survey of Speech Pathologists (Beginner) [Medical Speech Pathology] Ashley Hanna and Christine Carmichael

Morphological Intervention with English Language Learners: Six Individual Treatment Studies (Beginner) [Language Learning Disabilities] Laura Green

Multiculturalism in Speech, Language, and Hearing Research (Beginner) [Professional Concerns] Timothy Meline

Performance Comparison Between Elderly and Collegiate Athletes on the ImPACT Test (Beginner) [Professional Concerns] Kevin van den Bogaard

Results of SPEAK OUT!™ Voice Program for Patients Diagnosed with Parkinson's (Beginner) [Medical Speech Pathology] Samantha Elandary

Sentence Production Treatment for Agrammatic Aphasia: Targeting Underlying Forms (Intermediate) [Medical Speech Pathology] Alisa Woods, Jyutika Mehta, and Sandra Curtis

The Effectiveness of Interpreters in Speech-Language Pathology: A Systematic Review (Beginner) [Professional Concerns] Lindsey Collins and Mary Ruth Fernandez

The Effects of Baby Sign and Gestures on Language Development (Beginner) [Birth-3/Preschool] Vanessa Arreola and Vannesa Mueller

Using Gestures to Increase Verb Production in Individuals with Aphasia (Intermediate) [Medical Speech Pathology] Alisa Woods, Jyutika Mehta, and Sandra Curtis

Validity and Reliability of the Narrative Scoring Scheme for Evaluating Spanish Narratives (Intermediate) [Language Learning Disabilities] Carolina Rodriguez, Emily Siegler, and Lynette Austin

Focused Topics

Thursday

- 1:30 p.m. - 3:30 p.m. **An Advanced Review of Head and Neck Cancer: Diagnosis, Treatment, and Functional Outcomes** (Advanced) [Medical Speech Pathology] Jan Lewin and Michael Kupferman
This presentation will detail treatment regimens used at MD Anderson Cancer Center for head and neck cancer based on tumor characteristics, patient demographics, and pretreatment functioning, with the goal of optimizing survival, function, and quality of life. Risk factors, predictors, and management of speech and swallowing outcomes will be shared. Learner Outcomes:(1) Familiarize participants with the presentation of head and neck cancer, treatment alternatives, and patient selection criteria with emphasis on current surgical and nonsurgical organ-sparing protocols. (2)Identify key factors that predispose individuals to dysphagia after organ-sparing preservation and techniques for prevention of swallowing dysfunction.(3) Discuss methods for objectively quantifying swallowing physiology in patients with dysphagia and the importance of scientific measurement for the prediction of long-term swallowing outcomes.
- 1:30 p.m. - 2:30 p.m. **It's So Much Work to Be Your Friend: Helping the Child with Learning Disabilities Find Social Success** (Intermediate) [Language Learning Disabilities] Rick Lavoie
Studies have examined students with learning disabilities who have experienced chronic failure in mainstream classes. These have demonstrated that this failure is due to the child's Social Skills, not Academic Skills. This seminar will explore the relationship between learning disabilities and social incompetence. Strategies will be presented to assist students in developing age-appropriate social skills.
- 1:30 p.m. - 3:30 p.m. **ASHA's Compass: The Revised Code of Ethics** (Intermediate) [Professional Concerns] Paul Rao
Audiologists and speech-language pathologists need to develop a sensitivity to ethics and acquire decision-making strategies when confronted with ethical quandaries. One without the other is insufficient. The participants will discuss case scenarios that represent ethical dilemmas and will be given practical means they can employ to appropriately respond in an ethically responsible manner.
- 4 p.m. - 6 p.m. **Progress Measurement in Response to Intervention** (Advanced) [Professional Concerns] Judy Rudebusch
This presentation explores data management in response to intervention, including analysis of screening and assessment data and monitoring student progress on specific communication skills when provided classroom supports or targeted interventions.
- 4 p.m. - 6 p.m. **Communication Development Associated with Pediatric Cochlear Implantation** (Intermediate) [Audiology/Hearing Impaired] Emily Tobey
This presentation will review data associated with the communication outcomes associated with pediatric CI users approaching young adulthood and discuss implications for therapy and education systems. Explorations of spoken language development in children using CIs continue to reflect the importance of technology for shaping communication development.

Friday

- 1:30 p.m. - 3:30 p.m. **Group Treatment for Adults with Neurogenic Communication Disorders** (Advanced) [Medical Speech Pathology] Melinda Corwin
Adults with neurogenic communication disorders frequently encounter life challenges and barriers that may be addressed in a group treatment setting. Methods for identifying a person's level of communication functioning and disability in this population will be discussed. Evidence-based strategies for group treatment will be provided, including actual case examples.

Saturday

- 8 a.m. - 10 a.m. **ASD Assessment and Treatment: DSM-V Changes and the National Standards Project** (Beginner) [Language Learning Disabilities] Jessica Emick
Attendees will receive information related to both assessment and treatment of individuals with ASD. Focusing on assessment, Dr. Emick will provide an overview of the proposed changes to the DSM-IV with an emphasis on practice. Focusing on treatment, Dr. Emick will review the results of the National Standards Project.
- 8 a.m. - 10 a.m. **Positive Interaction with an Advocate: What You Need to Know** (Intermediate) [Professional Concerns] Jon Howell
Speech-language pathologists are sometimes asked to participate in ARD meetings in which the parents have employed an Advocate. Presentation provides an overview of the intent of IDEA and how to prepare a solid presentation to the parents. Tips to make the process work more efficiently with less stress will be given.

Short Courses

Extra fees apply. Short Courses are limited to 35 attendees each to allow for one-on-one interaction with the presenters. Sign up for Short Courses on the registration form included in this program.

Thursday

1:30 p.m. - 4:30 p.m.

TSHA SI Eligibility Guidelines for Language Impairment with Intellectual Disabilities and/or Autism (Intermediate) [Language Learning Disabilities] Leslie Armbruster
Participants will receive a comprehensive overview of the Language Eligibility Companion Manuals for Intellectual Disabilities and Autism. They will gain a clear understanding of the TSHA Eligibility Guidelines and learn a systematic approach for collecting and analyzing evaluation data as part of a multidisciplinary team to determine eligibility for speech-language therapy in a school setting.

1:30 p.m. - 4:30 p.m.

Kindergarten Phonemic Awareness Lessons: Kid-Friendly, Teacher-Friendly, SLP-Friendly! (Intermediate) [Speech] Jenny Rich
These hands-on and fun mini-lessons use brain-based, multisensory methods to reinforce and embed concepts of phonemic awareness for all kindergarten children. Through collaboration with eight teachers at two elementary schools in Leander ISD, these 15-minute lessons have helped establish common language, "hand helpers," and ongoing support for RTI. Leave with ideas that you can implement next week!

Friday

8 a.m. - 11 a.m.

The Impact of Motor-Based Disorders on Feeding and Speech (Intermediate)
[Medical Speech Pathology, Birth-3/Preschool] Jenny McGlothlin and Rachel Wehner
The use of behavioral modification in the treatment of children with feeding disorders has become popular. Evidence from empirical research and clinical experience will be provided to illustrate how focusing solely on modifying the feeding behaviors of children can limit functional outcomes long-term. Alternative treatment methods will be outlined.

1:30 p.m. - 4:30 p.m.

TSHA SI Eligibility Guidelines for Language Impairment (Intermediate) [Language Learning Disabilities] Tiffany Barker
This short course will present the TSHA SI Eligibility Guidelines for Language. Participants will learn how to use the guidelines to assess language skills of students using both standardized instruments and informal assessment procedures in the areas of syntax, semantics, and pragmatics.

1:30 p.m. - 4:30 p.m.

Just Another Box of Games! (Beginner) [Language Learning Disabilities] Monica Dorman, Jessie Ritter, Brandi Gardner, and Stacy Adams
We're back with new games and possible language targets to make therapy more exciting! This presentation will expand the participants' knowledge by adding new language targets to their repertoire. Numerous games with unique language targets for immediate use will be discussed and examples will be demonstrated through videos.

Saturday

8 a.m. - 11 a.m.

Assessment and Intervention in Augmentative/Alternative Communication: Getting Started and Moving Forward (Beginner) [Augmentative/Multihandicapped] Margaret McAughan and Carla Smith
This short course will present a starting point to assess a client's need for augmentative/alternative communication. Strategies to teach and promote use of augmentative communication systems will be presented that cover a range of communication abilities.

1:30 p.m. - 4:30 p.m.

What is Executive Function and Why Should I Care? (Intermediate) [Language Learning Disabilities] Sherry Sancibrian
How do issues such as self-awareness, self-monitoring, motivation, organization, and attention relate to language-learning and success in school? Learn how incorporating executive function while providing language therapy can improve academic performance and social skills.

Sessions by Strand

Session Symbols

FT	Focused Topic	Business Interest	BI
101	101 Course	Published Intervention	PI
ETHICS	Ethics Course	Product Presentation	PP

Thursday

OPENING KEYNOTE SESSION

10 a.m. - 12 p.m. ***The Motivation Breakthrough: Six Secrets to Turning on the Tuned-Out Child*** (Intermediate)
Rick Lavoie

AUDIOLOGY/HEARING IMPAIRED

8 a.m. - 9 a.m. ***Advocacy in Legislation/Regulation: Involvement by Faculty – Wonderful; Practitioners – Outstanding; Students – PRICELESS!*** (Beginner) Larry Higdon and Allyson Crain

12 p.m. - 1:30 p.m. ***Cochlear HOPE: (Re)habilitation Resources*** (Beginner) Allison Cleland

1:30 p.m. - 3 p.m. ***Assessment of Profoundly Deaf Children with Cochlear Implants*** (Intermediate) Dian Baker

4 p.m. - 6 p.m. ***Communication Development Associated with Pediatric Cochlear Implantation*** (Intermediate) Emily Tobey

AUGMENTATIVE/MULTIHANDICAPPED

8 a.m. - 9 a.m. ***Access for All Children*** (Beginner) Jill Hannebaum

12 p.m.-1:30 p.m. ***AAC/Computer Access Methods for the Physically Challenged*** (Intermediate) Teresa Westerbur

12 p.m. - 1:30 p.m. ***AAC Intervention for Children with Autism Spectrum Disorder*** (Intermediate) Janie Cirlot-New and Lynn McConnell

1:30 p.m. - 2:30 p.m. ***AAC Intervention in Individuals with Neurologically Based Communication Impairments*** (Beginner) Kristofer Brock

AUGMENTATIVE/MULTIHANDICAPPED - cont.

4 p.m. - 5:30 p.m. ***AAC: Beyond Core*** (Intermediate) Angela Standridge

4 p.m. - 6 p.m. ***The Lingraphica Speech Generating Device for Aphasia Rehabilitation: New Features and Uses*** (Beginner) Andrew Gomory

BIRTH-3/PRESCHOOL

8 a.m. - 9 a.m. ***Access for All Children*** (Beginner) Jill Hannebaum

8 a.m. - 9 a.m. ***Breastfeeding and the Speech Pathologist's Role*** (Beginner) Ellen Carlin

8 a.m. - 9 a.m. ***Implementing a Spanish Cycles Phonological Remediation Approach for a Preschool Communication Classroom*** (Intermediate) Raul Prezas, Kimberly High, and Rebecca Jimenez

12 p.m. - 1:30 p.m. ***Stories That Promote Social Success and Support Positive Behaviors*** (Beginner) Dottie Zimmermann

1:30 p.m. - 3:30 p.m. ***The Changing Nature of Childhood Apraxia of Speech Characteristics and Treatment Strategies Over Time*** (Intermediate) Kay Giesecke

4 p.m. - 5 p.m. ***Homeless Children with Language Delay: Student Reflections and Experiences with Community Engagement*** (Intermediate) Eva Nwokah, Stephanie Leafblad, Karly Kerman, and Alicia Rosas

LANGUAGE LEARNING DISABILITIES

8 a.m. - 9 a.m. ***Taking Speech out of the Closet*** (Beginner) Janet Leone and Amy Sterling

8 a.m. - 9 a.m. ***Valuing Teachable Moments in Clinical Decision-Making*** (Beginner) Ryan Nelson, Jack Damico, Mary Lobdell, and Karen Lynch

Sessions by Strand

Thursday - cont.

LANGUAGE LEARNING DISABILITIES - cont.

12 p.m. - 1 p.m. **Accommodations Gone Wild!: Classroom Accommodations for Students with Speech and Language Impairments** (Intermediate) Kacie Daun Crowson

12 p.m. - 1:30 p.m. **AAC Intervention for Children with Autism Spectrum Disorder** (Intermediate) Janie Cirlot-New and Lynn McConnell

12 p.m. - 1:30 p.m. **An Individualized Approach to Teaching Sequencing Skills** (Intermediate) Beth Holland

12 p.m. - 1:30 p.m. **Stories That Promote Social Success and Support Positive Behaviors** (Beginner) Dottie Zimmermann

12:30 p.m. - 1:30 p.m. **Outside the Textbook: How to Survive Your CF Year** (Beginner) Amy King and Amber McIlroy

1:30 p.m. - 2:30 p.m. **It's So Much Work to Be Your Friend: Helping the Child with Learning Disabilities Find Social Success** (Intermediate) Rick Lavoie

1:30 p.m. - 3 p.m. **An Interactive Crash Course on Everyday Strategies for Addressing Challenging Behavior** (Beginner) Julie Ray and Jenifer Malaspina Hernandez

1:30 p.m. - 3:30 p.m. **Johnny Can Read CVC Words: Now What? Advanced Word Reading and Spelling** (Beginner) Nancy Telian

1:30 p.m. - 3:30 p.m. **Music and... Social Skills?** (Beginner) Jennifer Buhmann

1:30 p.m. - 3:30 p.m. **The Pragmatic Puzzle: Practical Solutions for Evaluation and Treatment** (Intermediate) Mary Michelle Fleckenstein and Lani Popp

2 p.m. - 3:30 p.m. **Intensive Narrative Intervention in the Schools** (Intermediate) Kathy Clapsaddle, Lisa Carr, Katrina Willims, and Julie Chinn

LANGUAGE LEARNING DISABILITIES - cont.

4 p.m. - 6 p.m. **Cultural Competency and Evaluation of Children from Diverse Backgrounds** (Intermediate) Keith Lebel and Meagan Morgan

4 p.m. - 6 p.m. **Out of the Broom Closet: Innovative Service Delivery in the Schools** (Intermediate) Kathy Clapsaddle

4:30 p.m. - 6 p.m. **Expanding Expression: A Multisensory Approach for Improved Oral and Written Language** (Beginner) Sara Smith

MEDICAL SPEECH PATHOLOGY

8 a.m. - 9 a.m. **A Journey in Evidenced-Based Practice for Swallowing Disorders** (Beginner) Gilbert Hanke

8 a.m. - 9 a.m. **Breastfeeding and the Speech Pathologist's Role** (Beginner) Ellen Carlin

8 a.m. - 9 a.m. **Patterns of Cognitive-Communicative Change After Sports-Related Concussion** (Intermediate) Bess Sirmon Fjordbak and Anthony Salvatore

12 p.m. - 1:30 p.m. **Cleft Lip/Palate: From the Inside Out** (Beginner) Linda Morris

1:30 p.m. - 3 p.m. **Speaking with Intent: Effective Voice Treatment for Patients Diagnosed with Parkinson's** (Beginner) Samantha Elandary

1:30 p.m. - 3:30 p.m. **An Advanced Review of Head and Neck Cancer: Diagnosis, Treatment, and Functional Outcomes** (Advanced) Jan Lewin and Michael Kupferman

1:30 p.m. - 3:30 p.m. **Nutrition for Swallowing Neurorehabilitation, Brain Recovery, and Improved Outcomes after Ischemic Stroke** (Intermediate) Renee Bogenschutz, Tonia Livingston, and Katy Adams

4 p.m. - 5 p.m. **What You Do Not See on a Bedside Swallow Evaluation** (Beginner) Ronda Polansky and Pam Ragland

Sessions by Strand

Thursday - cont.

MEDICAL SPEECH PATHOLOGY - cont.

4 p.m. - 5:30 p.m. **Advocating the Art of Singing in Speech Therapy** (Intermediate)
Kelly Bishop Himes and Laura Avery

4 p.m. - 6 p.m. **Pharyngoesophageal Dysphagia with Cricopharyngeal Dysfunction: Differential Diagnosis, Clinical Decision-Making, and Intervention** (Intermediate) Renee Bogschutz and Susan Knight

5 p.m. - 6 p.m. **Effects of NMES on Laryngeal Elevation Musculature in Patients with Persistent Dysphagia** (Advanced) Russell Campbell, Rick McAdoo, and Ronda Polansky

PP

PROFESSIONAL CONCERNS

8 a.m. - 9 a.m. **Advocacy in Legislation/Regulation: Involvement by Faculty – Wonderful; Practitioners – Outstanding; Students – PRICELESS!** (Beginner)
Larry Higdon and Allyson Crain

8 a.m. - 9 a.m. **Integrating Speech and Language Standardized Assessment Data within Response-to-Intervention** (Intermediate) Tammy Stephens, Anise Flowers, and Layne Pethick

8 a.m. - 9 a.m. **Lights, Camera, Action-Based Research: A Script for Clinicians** (Beginner) Erika Armstrong and Laura Green

8 a.m. - 9 a.m. **Taking Speech out of the Closet** (Beginner) Janet Leone and Amy Sterling

101

1:30 p.m. - 2:30 p.m. **Business Interest Program: Welcome to the World of Coding** (Intermediate) Janet McCarty

BI

1:30 p.m. - 3:30 p.m. **ASHA's Compass: The Revised Code of Ethics** (Intermediate)
Paul Rao

ETHICS FT

2 p.m. - 3:30 p.m. **Increasing Professional Networks and Parent Engagement Through Facebook and Social Media** (Beginner) Barbara Fernandes

101

PROFESSIONAL CONCERNS - cont.

2:30 p.m. - 3:30 p.m. **Business Interest Program: Appealing Denied Claims** (Intermediate) Janet McCarty

BI

2:30 p.m. - 3:30 p.m. **Specialty Recognition: Should I Become a Board-Recognized Specialist in Child Language?** (Beginner) Lynn Flahive and Sherry Sancibrian

4 p.m. - 5 p.m. **How Can You Get Linked into TSHA?** (Beginner) Robyn Martin, Allyson Crain, and Rebecca Cockerham

4 p.m. - 5:30 p.m. **Legislative Update 2012 with Expert Panel Discussion** (Intermediate) Bobbie Kay Turkett, Larry Higdon, Mark Hanna, and Judith Keller

4 p.m. - 6 p.m. **Business Interest Program: Practice Management: Employee and Patient Engagement** (Intermediate) Jeremy Donai

BI

4 p.m. - 6 p.m. **Progress Measurement in Response to Intervention** (Advanced) Judy Rudebusch

FT

SPEECH

8 a.m. - 9 a.m. **An iPad Speech Assessment for English and Spanish Speakers** (Intermediate) Mary Bauman and Barbara Fernandes

PP

8 a.m. - 9 a.m. **Taking Speech out of the Closet** (Beginner) Janet Leone and Amy Sterling

101

12 p.m. - 1 p.m. **Accommodations Gone Wild!: Classroom Accommodations for Students with Speech and Language Impairments** (Intermediate) Kacie Daun Crowson

12 p.m. - 1:30 p.m. **Cleft Lip/Palate: From the Inside Out** (Beginner) Linda Morris

12:30 p.m. - 1:30 p.m. **Outside the Textbook: How to Survive Your CF Year** (Beginner)
Amy King and Amber McIlroy

Sessions by Strand

Thursday - cont.

SPEECH - cont.

- 1:30 p.m. - 3:30 p.m. **The Changing Nature of Childhood Apraxia of Speech Characteristics and Treatment Strategies Over Time** (Intermediate) Kay Giesecke
- 4 p.m. - 5:30 p.m. **Advocating the Art of Singing in Speech Therapy** (Intermediate) Kelly Bishop Himes and Laura Avery
- 4 p.m. - 6 p.m. **Putting Stuttering Modification Strategies into Practice: Affective and Cognitive Activities** (Intermediate) Ellen Bennett Lanouette and Tricia Krauss-Lehrman
- 4:30 p.m. - 6 p.m. **Discerning Differences Between Severe Articulation and Phonological Disorders and Childhood Apraxia** (Intermediate) Kay Giesecke

STUDENT

- 8 a.m. - 9 a.m. **101 PI** **A Journey in Evidence-Based Practice for Swallowing Disorders** (Beginner) Gilbert Hanke
- 8 a.m. - 9 a.m. **Advocacy in Legislation/Regulation: Involvement by Faculty – Wonderful; Practitioners – Outstanding; Students – PRICELESS!** (Beginner) Larry Higdon and Allyson Crain
- 12 p.m. - 1:30 p.m. **101** **Cleft Lip/Palate: From the Inside Out** (Beginner) Linda Morris
- 12:30 p.m. - 1:30 p.m. **Outside the Textbook: How to Survive Your CF Year** (Beginner) Amy King and Amber McIlroy
- 1:30 p.m. - 3:30 p.m. **101** **Strategies for Beginners 101: Planning Effective Therapy Sessions** (Beginner) Christy Fleck and Theresa Worthington
- 2 p.m. - 3:30 p.m. **101** **Increasing Professional Networks and Parent Engagement Through Facebook and Social Media** (Beginner) Barbara Fernandes

STUDENT - cont.

- 4 p.m. - 5 p.m. **Homeless Children with Language Delay: Student Reflections and Experiences with Community Engagement** (Intermediate) Eva Nwokah, Stephanie Leafblad, Karly Kerman, and Alicia Rosas
- 4 p.m. - 5 p.m. **How Can You Get Linked into TSHA?** (Beginner) Robyn Martin, Allyson Crain, and Rebecca Cockerham
- 4 p.m. - 5 p.m. **101** **What You Do Not See on a Bedside Swallow Evaluation** (Beginner) Ronda Polansky and Pam Ragland

Friday

MAJOR SPEAKER

- 8 a.m. - 10 a.m. and 10:30 a.m. - 11:30 a.m. **Speech Sound Disorders: Let's Get Practical Part 1 and Part 2** (Intermediate) Wayne Secord
- 1:30 p.m. - 3:30 p.m. and 4 p.m. - 6 p.m. **101 Ways to Help Children Communicate and Learn Part 1 and Part 2** (Intermediate) Wayne Secord

AUDIOLOGY/HEARING IMPAIRED

- 8 a.m. - 9:30 a.m. **Babies, Toddlers, and Preschool Children with Hearing Loss: Providing a Sound Beginning** (Intermediate) Dian Baker
- 9 a.m. - 10 a.m. **ETHICS** **HB 411 Statutory Changes As It Relates to Ethics and Texas Professionals** (Intermediate) Karen Ditty and Mary Gwynn Allen
- 10:30 a.m. - 11:30 a.m. **Increasing Communication Effectiveness Between Monolingual English-Speaking Audiologists and Spanish-Speaking Patients** (Intermediate) Leigh Ann Reel, Candace Bourland Hicks, Amanda Rodriguez, and Nathan Ortiz
- 11:30 a.m. - 1:30 p.m. **Intro to BAHA: What Professionals Need to Know** (Intermediate) Allison Cleland

Sessions by Strand

Friday - cont.

AUDIOLOGY/HEARING IMPAIRED - cont.

4 p.m. - 6 p.m. **Advanced Auditory Processing, Language Learning, and ADD** (Beginner) Kerry Ormson

AUGMENTATIVE/MULTIHANDICAPPED

8 a.m. - 9:30 a.m. **The iPad and Proloquo2Go: Essential Skills for the SLP** (Beginner) Julie Ray

101

10:30 a.m. - 11:30 a.m. **What Do I Do with This Device?** (Beginner) Mark Ammons and Darren Avey

101

11:30 a.m. - 1:30 p.m. **Applications for Interactive Language, Literacy, and Communication** (Beginner) Mark Ammons and Darren Avey

PP

1:30 p.m. - 2:30 p.m. **Apps and the School-Based Speech-Language Pathologist** (Beginner) Beth Holland

PP

1:30 p.m. - 3:30 p.m. **All About the iPad: Apps, Accessories, Accessibility, and Features** (Beginner) Barbara Fernandes

2:30 p.m. - 3:30 p.m. **Talking About Mutism** (Beginner) Daymon Gilbert

101

BIRTH-3/PRESCHOOL

8 a.m. - 9 a.m. **Effective Parent Training for Young Children Newly Diagnosed with Autism** (Intermediate) Suzanne Bonifert, Berkley Berry, and Jan Lougeay

8 a.m. - 9:30 a.m. **Babies, Toddlers, and Preschool Children with Hearing Loss: Providing a Sound Beginning** (Intermediate) Dian Baker

9 a.m. - 10 a.m. **HB 411 Statutory Changes As It Relates to Ethics and Texas Professionals** (Intermediate) Karen Ditty and Mary Gwynn Allen

ETHICS

9 a.m. - 10 a.m. **Music and Autism: When Words Fail, Music Speaks** (Intermediate) Rachel Arntson

BIRTH-3/PRESCHOOL - cont.

10:30 a.m. - 12 p.m. **SMILE for Young Children: a Bilingual Program for Improving Communication Skills** (Intermediate) Marie Wirka and Katherine Marting

PI

1:30 p.m. - 3:30 p.m. **Integrating Shared Book Reading and Yoga: A Translational Approach** (Beginner) Susan Hendler Lederer

4 p.m. - 6 p.m. **WE CAN TALK: A Parent Training Program** (Intermediate) Rachel Arntson

PI

LANGUAGE LEARNING DISABILITIES

8 a.m. - 10 a.m. **Help! The Student Doesn't Speak English and I Don't Speak...** (Intermediate) Gina Glover, Lisa Carver, Deborah Laurel, and Lynita Yarbrough

8 a.m. - 10 a.m. **Merging Phonemic Awareness and Phonics within the Response to Intervention Model of Instruction** (Beginner) Nancy Telian

8 a.m. - 9 a.m. **Effective Parent Training for Young Children Newly Diagnosed with Autism** (Intermediate) Suzanne Bonifert, Berkley Berry, and Jan Lougeay

9 a.m. - 10 a.m. **Music and Autism: When Words Fail, Music Speaks** (Intermediate) Rachel Arntson

10:30 a.m. - 11:30 a.m. **Being Whole in a Big World: Sensory Processing 101** (Beginner) Misty Standard and Jennifer Griffith

10:30 a.m. - 11:30 a.m. **Scrapbooking as Intervention: Creating Meaning by Creating Pages** (Intermediate) Mary Ann Ellis

10:30 a.m. - 11:30 a.m. **Utilizing the Expertise of the SLP for Written Language Remediation** (Intermediate) Rosanne Joseph

10:30 a.m. - 12 p.m. **SMILE for Young Children: a Bilingual Program for Improving Communication Skills** (Intermediate) Maria Wirka and Katherine Marting

PI

Sessions by Strand

Friday - cont.

LANGUAGE LEARNING DISABILITIES - cont.

- 11:30 a.m. - 1 p.m.
PP *Strategic Interventions for Auditory Memory Training* (Intermediate) Rynette Kjesbo
- 11:30 a.m. - 1:30 p.m.
PP *Applications for Interactive Language, Literacy, and Communication* (Beginner) Mark Ammons and Darren Avey
- 11:30 a.m. - 1:30 p.m.
PI *Literacy-Based Intervention: From Theory to Practice* (Beginner) Alyson Hendry and Kara Anderson Sanchez
- 1:30 p.m. - 3 p.m. *Improving Social Interaction and Communication with an Interactive Language Program* (Intermediate) Misty Standard and Ron Minson
- 1:30 p.m. - 3:30 p.m. *Music As A Bridge To Literacy* (Beginner) Lani Popp
- 4 p.m. - 6 p.m. *Advanced Auditory Processing, Language Learning, and ADD* (Beginner) Kerry Ormson
- 4 p.m. - 6 p.m. *Psycho-Neuro-Linguistic Explanation of Social Language Skills of ASP, NVLD, and AD/HD* (Intermediate) Govardhanachary Vadla and Joyce Malle
- 4 p.m. - 6 p.m. *Simultaneously Improve Speech Intelligibility, Develop Literacy/ Language Skills, and Enhance Phonological Awareness with Orthographic Instruction* (Intermediate) Keli Richmond

MEDICAL SPEECH PATHOLOGY

- 8 a.m. - 10 a.m. *Velopharyngeal Dysfunction and Articulation Errors* (Beginner) Dianne Altuna
- 8 a.m. - 9 a.m. *Journals as an Intervention Strategy in Traumatic Head Injury* (Beginner) Jack Damico, Ryan Nelson, Karen Lynch, and Jennifer Tetnowski

MEDICAL SPEECH PATHOLOGY - cont.

- 8 a.m. - 9 a.m. *Unilateral Vocal Fold Paralysis: Current Practice and Implications for Care* (Intermediate) Ashwini Joshi
- 8 a.m. - 9 a.m.
PP *SmartTalk iPhone App for Minimum Phonated Interval (MPI) Stuttering Therapy* (Beginner) Thomas David Kehoe
- 9 a.m. - 10 a.m. *Concussion Management: What is Cognitive Rest?* (Beginner) Margaret Lehman Blake
- 9 a.m. - 10 a.m. *Dysphagia Basics in the Cancer Population: Looking Beyond Head and Neck* (Intermediate) Deantha Gutierrez and Leila Green-Little
- 10:30 a.m. - 11:30 a.m. *Anesthesia: The Larynx and the Voice* (Intermediate) Jon Ashby and Austin King
- 10:30 a.m. - 11:30 a.m. *Re-Establishing Literacy After Aphasia: Using Meaning-Based Literacy Intervention* (Beginner) Jack Damico, Karen Lynch, and Ryan Nelson
- 12 p.m. - 1:30 p.m. *Expanding Writing Assessment to Include Technology in Individuals with Aphasia* (Intermediate) Angel Lori Ball
- 12 p.m. - 1:30 p.m. *Voice Evaluation and Treatment* (Intermediate) Janis Deane
- 1:30 p.m. - 3 p.m. *Improving Social Interaction and Communication with an Interactive Language Program* (Intermediate) Misty Standard and Ron Minson
- 1:30 p.m. - 3:30 p.m. *Evaluation and Treatment of Speech and Dysphagia in Patients with Tracheostomies* (Intermediate) Kimberly Mory and Olivia Roberts
- 1:30 p.m. - 3:30 p.m.
FT *Group Treatment for Adults with Neurogenic Communication Disorders* (Advanced) Melinda Corwin
- 1:30 p.m. - 3:30 p.m. *Identifying and Treating Cleft Palate Speech* (Beginner) Kristina Wilson and Erin Shea Kohman

Sessions by Strand

Friday - cont.

MEDICAL SPEECH PATHOLOGY - cont.

- 2 p.m. - 3:30 p.m. **Beyond the Bedside: MBS vs. FEES** (Beginner) Janis Deane
- 4 p.m. - 5:30 p.m. **Feeding Infants with Clefts** (Beginner) Kristina Wilson and Tiffany Hebert Spinos
- 4 p.m. - 5:30 p.m. **101** **Maximizing Treatment Effects with VPI and Cleft Lip and Palate** (Intermediate) Scott Prath and Keith Lebel
- 4 p.m. - 6 p.m. **Dementia: Therapy Outside the Box** (Intermediate) Peggy Watson and Nancy Shadowens
- 4:30 p.m. - 6 p.m. **Contemporary Management of Tracheoesophageal Voice Restoration** (Beginner) Jodi Knott, Denice Perez, Leila Little, and Brad Smith

PROFESSIONAL CONCERNS

- 8 a.m. - 10 a.m. **Help! The Student Doesn't Speak English and I Don't Speak...** (Intermediate) Gina Glover, Lisa Carver, Deborah Laurel, and Lynita Yarbrough
- 8 a.m. - 10 a.m. **Setting New Goals: Developing Leadership Skills** (Intermediate) Judith Keller, Olivia Whitefield, and Ron Bender
- 8 a.m. - 9 a.m. **Public School Regional Forum (West)** (Intermediate) JoAnn Wiechmann, Jill Jones, Cherry Wright, and Brandi Stephenson
- 8 a.m. - 9:30 a.m. **101** **Business Interest Program: Critical Path to Starting and Maintaining a Successful Private Practice** (Intermediate) Gretchen Bebb
- 9 a.m. - 10 a.m. **ETHICS** **HB 411 Statutory Changes As It Relates to Ethics and Texas Professionals** (Intermediate) Karen Ditty and Mary Gwynn Allen

PROFESSIONAL CONCERNS - cont.

- 9 a.m. - 10 a.m. **Public School Regional Forum (East)** (Intermediate) JoAnn Wiechmann, Jill Jones, Cherry Wright, and Brandi Stephenson
- 9:30 a.m. - 11:30 a.m. **BI** **Business Interest Program: The Foundation of Effective Practice Marketing** (Intermediate) Rem Jackson
- 10:30 a.m. - 11:30 a.m. **ETHICS** **Ethical Guidelines for the Supervision of Bilingual Speech-Language Pathology Assistants** (Intermediate) Patricia Kimes, Marie Wilson, and Yvette Lozano
- 10:30 a.m. - 11:30 a.m. **ETHICS** **Ethical Approaches to Technology: HIPPA in the Digital Age** (Intermediate) Renee Wendel and Maria Diana Gonzales
- 10:30 a.m. - 12:30 p.m. **101** **Clinical Report Writing Has Its Own Style** (Beginner) Theresa Worthington and Christy Fleck
- 1:30 p.m. - 3:30 p.m. **All About the iPad: Apps, Accessories, Accessibility, and Features** (Beginner) Barbara Fernandes
- 1:30 p.m. - 3:30 p.m. **BI** **Business Interest Program: How to Turn Your Practice Into a Referral Engine** (Intermediate) Rem Jackson
- 1:30 p.m. - 3:30 p.m. **ETHICS** **Even More Ethical Considerations for Culturally and Linguistically Diverse Populations** (Beginner) Ellen Kester and Scott Prath
- 4 p.m. - 5 p.m. **PP** **Teaching Desired Behaviors to Students Through Video Modeling** (Beginner) Mark Ammons and Darren Avey
- 4 p.m. - 5 p.m. **BI** **Business Interest Program: The Mindset of the Successful Practitioner** (Intermediate) Rem Jackson

Sessions by Strand

Friday - cont.

SPEECH

- 8 a.m. - 9 a.m.
PP **SmartTalk iPhone App for Minimum Phonated Interval (MPI) Stuttering Therapy** (Beginner)
Thomas David Kehoe
- 8 a.m. - 9 a.m. **Unilateral Vocal Fold Paralysis: Current Practice and Implications for Care** (Intermediate) Ashwini Joshi
- 8 a.m. - 9:30 a.m. **The Comprehensive Stuttering Therapy Program at Texas State University: Initial Outcome Data** (Intermediate) Farzan Irani and Eric Swartz
- 8 a.m. - 10 a.m. **Velopharyngeal Dysfunction and Articulation Errors** (Beginner)
Dianne Altuna
- 10:30 a.m. - 11:30 a.m.
PP **New Technologies in the Treatment of Stuttering** (Intermediate) Ron Bender and Mary Irene Burtis
- 11:30 a.m. - 1:30 p.m.
PP **A Time-Saving Approach to /r/ and /s/ Remediation: An Rtl Approach** (Intermediate) Stephen Sacks
- 11:30 a.m. - 1:30 p.m. **Treating and Evaluating Stuttering: What Those Who Stutter REALLY Have to Say** (Beginner)
John Tetnowski
- 1:30 p.m. - 3 p.m. **Improving Social Interaction and Communication with an Interactive Language Program** (Intermediate)
Misty Standard and Ron Minson
- 1:30 p.m. - 3 p.m. **School-Age Stuttering Therapy: Understanding the Stages of Change** (Intermediate) Nina Reeves and Lee Reeves
- 1:30 p.m. - 3:30 p.m. **Identifying and Treating Cleft Palate Speech** (Beginner)
Kristina Wilson and Erin Shea Kohman
- 4 p.m. - 5:30 p.m.
101 **Maximizing Treatment Effects with VPI and Cleft Lip and Palate** (Intermediate) Scott Prath and Keith Lebel

SPEECH - cont.

- 4 p.m. - 6 p.m. **Cluttering: What We Know for Now** (Intermediate) Nina Reeves
- 4 p.m. - 6 p.m. **Simultaneously Improve Speech Intelligibility, Develop Literacy/ Language Skills, and Enhance Phonological Awareness with Orthographic Instruction!** (Intermediate) Keli Richmond

STUDENT

- 8 a.m. - 10 a.m. **Setting New Goals: Developing Leadership Skills** (Intermediate)
Judith Keller, Olivia Whitefield, and Ron Bender
- 8 a.m. - 9 a.m. **Becoming Licensed in Texas** (Beginner) Joyce Parsons and David Richards
- 9 a.m. - 10 a.m.
101 **Auditory Processing 101** (Beginner)
Kerry Ormson
- 10:30 a.m. - 12:30 p.m.
101 **Clinical Report Writing Has Its Own Style** (Beginner) Theresa Worthington and Christy Fleck
- 2:30 p.m. - 3:30 p.m.
101 **Talking About Mutism** (Beginner)
Daymon Gilbert
- 4 p.m. - 6 p.m. **The Praxis Bowl** (Beginner)
1.5 hours of Continuing Education
Tonia Livingston and Renee Bogenschutz

Saturday

MAJOR SPEAKER

- 8 a.m. - 10 a.m., 10:30 a.m. - 11:30 a.m., and 1:30 p.m. - 4:30 p.m. **Principles of Physiological Voice Therapy Part 1, 2, and 3** (Intermediate) Joseph Stemple
- 8 a.m. - 10 a.m., 10:30 a.m. - 11:30 a.m., and 1:30 p.m. - 4:30 p.m. **Theory of Mind: Implications for Development of Social and Academic Skills Part 1, 2, and 3** (Beginner) Carol Westby

AUDIOLOGY/HEARING IMPAIRED

- 8 a.m. - 9:30 a.m. **Ototoxicity Monitoring: The MD Anderson Experience, 2012** (Beginner) James Hall and Rajarshi Pratihar

Sessions by Strand

Saturday - cont.

BIRTH-3/PRESCHOOL

- 10:30 a.m. - 11:30 a.m. **Importance of Dual-Language Scoring When Assessing Language Abilities of Bilingual Children** (Intermediate)
Shannon Wang, Nancy Castilleja, and Marie Sepulveda
- 10:30 a.m. - 12:30 p.m. **A LEAP (Language Expression, Articulation, and Phonology) Year!** (Beginner) Lisa Gonzalez
- 10:30 a.m. - 12:30 p.m. **Developmental Indicators of ASDs: Birth to 5 Population** (Beginner) Jessica Emick
- 1:30 p.m. - 2:30 p.m. **Learning Through Laughter: Let's Get Serious About This** (Intermediate) Rachel Arntson

LANGUAGE LEARNING DISABILITIES

- 8 a.m. - 9:30 a.m. **Language Lab: A Response to Intervention Program for Oral Narratives** (Intermediate)
JoAnn Wiechmann and Judy Rudebusch
- 8 a.m. - 9:30 a.m. **Language on the Move** (Intermediate) Carolyn Perry, Jeff Key, and Cynthia Tiongco
- 8 a.m. - 10 a.m. **ASD Assessment and Treatment: DSM-V Changes and the National Standards Project** (Beginner)
Jessica Emick
- 1:30 p.m. - 3 p.m. **Language Play: Understanding Linguistic Innovation and Creativity Across the Lifespan** (Beginner) Eva Nwokah, Dora Hammer, and Lorraine Cantu

PROFESSIONAL CONCERNS

- 8 a.m. - 10 a.m. **FT** **Positive Interaction with an Advocate: What You Need to Know** (Intermediate) Jon Howell
- 9 a.m. - 11 a.m. **BI ETHICS** **Business Interest Program: Legal and Ethical Issues in Professional Practice** (Intermediate)
David Rosenberg
- 10:30 a.m. - 12 p.m. **Mentoring: Navigating the Generational Divide** (Intermediate)
Marva Mount
- 11 a.m. - 12:30 p.m. **BI** **Business Interest Program: Buying and Selling a Private Practice** (Intermediate)
Elizabeth Parker, Gretchen Bebb, David Rosenberg, and Laura Martin

SPEECH

- 8 a.m. - 9:30 a.m. **Research in Second-Language Acquisition: Clinical Implications for Japanese Accent Modification** (Beginner) Katsura Aoyama and James Dembowski
- 8 a.m. - 9:30 a.m. **Using Symbolic Gestures to Facilitate Speech Motor Planning and Literacy Development** (Intermediate) Lynn Carahaly
- 10:30 a.m. - 11:30 a.m. **A Summer Cleft Camp: Effects on Speech Intelligibility** (Beginner)
Christine Carmichael, Mary Ruth Fernandez, and Yvette Lozano



Professional Registration

Submit this form with payment by mail/fax to TSHA or SAVE \$25 and register online at www.txsha.org. To receive pre-registration rates, form and payment must be paid by February 10. After February 10, plan to register on site at Convention. One form per registrant. Registration fee admits you to all functions except Short Courses, Job Placement, and the TSHFoundation Luncheon. Your Convention name badge is your admission to exhibits, sessions, and Convention functions. Registrations received by February 10 will receive an email confirmation of registration.

The Association is no longer accepting Purchase Orders for Convention. If your employer requires an invoice in order to pay for Convention Registration, you can request one by emailing the State Office at staff@txsha.org. Requests must be made prior to January 20. AFTER JANUARY 20, NO INVOICES WILL BE SENT. Payment must be made in full by February 10. No exceptions will be made.

Cancellations received in writing by February 10 will be refunded less a 25% processing fee. No refunds will be given after February 10. All refunds will be processed following the 2012 Convention.

You must submit your TSHA membership application or renewal by mail, fax, or online at www.txsha.org prior to registering for Convention to take advantage of member discounts. Registration as a non-member does not renew your TSHA membership for 2012. TSHA membership runs on a calendar year and is not associated with your state license or license renewal.

General Information

Name: _____ Employer: _____ Business Phone: _____
 Address: _____ City/State/Zip: _____
 Email (required): _____ Home Phone: _____

CE Information - Required field, select only one

You will enter your own CE hours online after Convention. The field you select will indicate if your hours will go on the TSHA registry or the ASHA registry OR if you just want to print your verification form ONLY. For more information and the deadline, see page 10.

- TSHA registry [TSHA Member # (required) _____] ASHA registry [ASHA Member # (required) _____]
 Printed Verification Only [Last 4 digits of your Social Security # (required) _____]

Full Convention Registration (Save \$25! Register online @ www.txsha.org)

- | | <i>fax/mail by 2/10</i> | <i>Onsite</i> | |
|---|-------------------------|---------------|----------|
| <input type="checkbox"/> Current TSHA Member: (Active, Associate, or Life Category) (TSHA Member # _____) | \$155 | \$180 | \$ _____ |
| <input type="checkbox"/> Non-Member: Join TSHA for discounted rates. Membership application located on page 26. | \$280 | \$305 | \$ _____ |
| <input type="checkbox"/> Consumer/Parent: CE verification not included; available only to consumers of SLP or AUD services. | \$40 | \$45 | \$ _____ |

One-Day Registration

- | | <i>fax/mail by 2/10</i> | <i>Onsite</i> | |
|---|-------------------------|---------------|----------|
| <input type="checkbox"/> TSHA Member: One Day Only (Check <u>one</u> day: <input type="checkbox"/> Thu <input type="checkbox"/> Fri <input type="checkbox"/> Sat) | \$105 | \$130 | \$ _____ |
| <input type="checkbox"/> Non-Member: One Day Only (Check <u>one</u> day: <input type="checkbox"/> Thu <input type="checkbox"/> Fri <input type="checkbox"/> Sat) | \$155 | \$180 | \$ _____ |

Three-Hour Short Courses

- | | <i>fax/mail by 2/10</i> | <i>Onsite</i> | |
|---|-------------------------|---------------|----------|
| <input type="checkbox"/> Armbruster <input type="checkbox"/> Barker <input type="checkbox"/> Dorman <input type="checkbox"/> McAughan <input type="checkbox"/> McGlothlin <input type="checkbox"/> Rich <input type="checkbox"/> Sancibrian | \$35 each | \$45 each | \$ _____ |

Special Offers

- | | | |
|--|--------------------------------------|----------|
| <input type="checkbox"/> <i>The Motivation Breakthrough</i> (Rick Lavoie's book) | \$15 | \$ _____ |
| <input type="checkbox"/> <i>It's So Much Work to Be Your Friend</i> (Rick Lavoie's book) | \$15 | \$ _____ |
| <input type="checkbox"/> Special Event - Take a Private Tour of the Alamo! | Number of Tickets (____) X \$65 each | \$ _____ |
| <input type="checkbox"/> I'd like to make a TSHFoundation donation. TSHF is a tax-deductible 501(c)3. | | \$ _____ |
| <input type="checkbox"/> I'd like to support TSHA and its legislative efforts by donating to the TSHA-PAC. | | \$ _____ |

Payment

- VISA MasterCard Discover AMEX Check Enclosed (CK# _____) Purchase Order (No Longer Accepted – Refer to PO policy)
- Card Number: _____ Expiration: _____ Name on Card: _____
 Billing Address, City, State, Zip: _____
 Signature: _____

Total Registration \$ _____

Send form and payment to: TSHA, 918 Congress Ave., Ste. 200, Austin, TX 78701, 512-494-1129 fax. Questions? 888-SAY-TSHA

Professional Membership



Submit this form by mail/fax to TSHA or save \$10 and submit it online at www.txsha.org. For student membership, see page 28. You must submit your TSHA membership application or renewal by mail, fax, or online at www.txsha.org prior to registering for Convention to take advantage of member discounts. Registration as a non-member does not renew your TSHA membership for 2012. TSHA membership runs on a calendar year and is not associated with your state license or license renewal.

Name, Address, & Employer

First: _____ Last: _____ Former: _____
Employer: _____ Title/Position: _____
Home Address: _____ City/State/Zip: _____
Mailing Address: _____ City/State/Zip: _____
Email: _____
Work Phone: _____ Fax: _____
Home Phone: _____ Cell Phone: _____

Membership Status

- New TSHA Member
 Current/Previous TSHA Member: (*membership renewal*) (TSHA Member # _____)

Membership Category

- Active Membership
 Associate Membership
 Affiliate Membership
 Life Member

Mail/Fax/Phone

\$95/year (Master's or Doctorate Degree)
\$90/year (Bachelor's Degree)
\$60/year (Any interested party who does not qualify for Active or Associate Membership)
Free

Save \$10! Register online @ www.txsha.org

\$85
\$80
\$50

Degrees, Certifications, Specialty & Regional Association Membership

Highest Degree Earned: _____ Area of Specialization: _____
Primary Specialty: Speech-Language Pathology Audiology Deaf Education Other: _____
Texas License: Yes No License #: _____ ASHA Member #: _____
Primary Professional Setting (place a "1" by your primary setting, and a "2" by your secondary setting, if applicable):
___ Public Schools ___ University ___ Non-University Hospital Clinic ___ Private Practice
___ University Hospital Clinic ___ Community Agency ___ Medical ___ Other: _____

Payment

- Optional TSHFoundation donation: *TSHF is a tax-deductible 501(c)3* \$ _____
 Optional TSHA-PAC donation \$ _____

Total Membership Dues \$ _____

- VISA MasterCard Discover AMEX Check Enclosed (CK# _____)

Card Number: _____ Expiration: _____
Card Holder's Name: _____
Billing Address: _____ City, State, Zip: _____
Signature: _____

Join or renew your membership online at www.txsha.org or send membership application/renewal form and payment to:
TSHA, 918 Congress Ave., Ste. 200, Austin, TX 78701, 512-494-1129 fax. Questions? 888-SAY-TSHA

Student Registration

Submit this form with payment by mail/fax to TSHA or Save \$25 and register online at www.txsha.org. To receive pre-registration rates, form and payment must be paid by February 10. After February 10, plan to register on site at Convention. One form per registrant. Registration fee admits you to all functions except Short Courses, Job Placement, and the TSHFoundation Luncheon. Your Convention name badge is your admission to exhibits, sessions, and Convention functions. Registrations received by February 10 will receive an email confirmation of registration.

The Association is no longer accepting Purchase Orders for Convention. If your employer requires an invoice in order to pay for Convention Registration, you can request one by emailing the State Office at staff@txsha.org. Requests must be made prior to January 20. AFTER JANUARY 20, NO INVOICES WILL BE SENT. Payment must be made in full by February 10. No exceptions will be made.

Cancellations received in writing by February 10 will be refunded less a 25% processing fee. No refunds will be given after February 10. All refunds will be processed following the 2012 Convention.

You must submit your TSHA membership application or renewal by mail, fax, or online at www.txsha.org prior to registering for Convention to take advantage of member discounts. Registration as a non-member student does not include your TSHA membership for 2012. TSHA membership runs on a calendar year and is not associated with NSSLHA membership, your state license, or license renewal.

General Information

Name: _____ University: _____ Phone: _____
 Address: _____ City/State/Zip: _____
 Email (required): _____ Home Phone: _____

CE Information - Required field, Select only one

New this year, you will enter your own CE hours online after Convention. The field you select will indicate if your hours will go on the TSHA registry or the ASHA registry OR if you just want to print your verification form ONLY. For more information and the deadline, see page 10.

- TSHA registry [TSHA Member # (required) _____] ASHA registry [ASHA Member # (required) _____]
 Printed Verification Only [Last 4 digits of your Social Security # (required) _____]

Full Convention Registration (Save \$10! Register online @ www.txsha.org)

	<i>fax/mail by 2/10</i>	<i>Onsite</i>	
<input type="checkbox"/> Current Student TSHA Member: (TSHA Member # _____)	\$40	\$50	\$ _____
<input type="checkbox"/> Student Non-Member: Join TSHA for discounted rates. Membership application located on page 28.	\$65	\$75	\$ _____

Praxis Bowl

- I will attend the PRAXIS Bowl on Friday, March 9, from 4 p.m. - 6 p.m.

Three-Hour Short Courses

	<i>fax/mail by 2/10</i>	<i>Onsite</i>	
<input type="checkbox"/> Armbruster <input type="checkbox"/> Barker <input type="checkbox"/> Dorman <input type="checkbox"/> McAughan <input type="checkbox"/> McGlothlin <input type="checkbox"/> Rich <input type="checkbox"/> Sancibrian	\$35 each	\$45 each	\$ _____

Special Offers

- The Motivation Breakthrough* (Rick Lavoie's book) \$15 \$ _____
 It's So Much Work to Be Your Friend (Rick Lavoie's book) \$15 \$ _____
 Special Event - Take a Private Tour of the Alamo! Number of Tickets (____) X \$65 each \$ _____

Total Registration \$ _____

Payment

- VISA MasterCard Discover AMEX Check Enclosed (CK# _____) Purchase Order (No Longer Accepted - Refer to PO policy)
 Card Number: _____ Expiration: _____ Name on Card: _____
 Billing Address, City, State, Zip: _____
 Signature: _____

Student Room Block

TSHA is holding a special block of rooms at the La Quinta Inn and Suites at the discounted rate of \$99 plus tax per night. If you are a student attending Convention and would like to take advantage of this special offer, call the TSHA State Office at 888-SAY-TSHA. Space in the student block is limited and will fill quickly. A credit card and name of university program must be provided to hold your reservation. You must register for Convention prior to securing your spot in the student room block.

Send form and payment to: TSHA, 918 Congress Ave., Ste. 200, Austin, TX 78701, 512-494-1129 fax. Questions? 888-SAY-TSHA

Student Membership



Submit your TSHA student membership by mail, fax, or online at www.txsha.org prior to registering for Convention to take advantage of student member registration discounts. Registration as a non-member student does not include your TSHA membership for 2012. TSHA membership runs on a calendar year and is not associated with NSSLHA membership, your state license, or license renewal.

Name, Address, and University

First: _____ Last: _____ Former: _____

University Attending: *(check one)*

- | | | | |
|---|--|---|---|
| <input type="checkbox"/> Abilene Christian University | <input type="checkbox"/> Baylor University | <input type="checkbox"/> Hardin-Simmons University | <input type="checkbox"/> Lamar University |
| <input type="checkbox"/> Our Lady of the Lake | <input type="checkbox"/> UT-Pan American | <input type="checkbox"/> Stephen F. Austin University | <input type="checkbox"/> Texas State University |
| <input type="checkbox"/> Texas A&M Kingsville | <input type="checkbox"/> Texas Tech University HSC | <input type="checkbox"/> Texas Christian University | <input type="checkbox"/> Texas Woman's University |
| <input type="checkbox"/> University of Houston | <input type="checkbox"/> University of North Texas | <input type="checkbox"/> UT-Austin | <input type="checkbox"/> UT-Dallas |
| <input type="checkbox"/> UT-El Paso | <input type="checkbox"/> West Texas A&M | <input type="checkbox"/> Other: _____ | |

Home Address: _____ City/State/Zip: _____

Home Phone: _____ Cell Phone: _____

Email: _____ Fax: _____

Student Membership (\$25) - Minimum of six (6) hours coursework required

- New TSHA member
- Current/Previous TSHA member: *(membership renewal)* [TSHA Member # _____]

Degree Information

Highest Degree Attained: _____ Area of Specialization: _____

Primary Specialty: Speech-Language Pathology Audiology Month/Year Graduation: _____

Email of Program Coordinator who can verify student status: *(required)* _____

Texas License: Yes No License #: _____

Payment

VISA MasterCard Discover AMEX Check Enclosed (CK# _____)

Card Number: _____ Expiration: _____

Card Holder's Name: _____

Billing Address, City, State, Zip: _____

Signature: _____

Join or renew your membership online at www.txsha.org or send membership application/renewal form and payment to:
TSHA, 918 Congress Ave., Ste. 200, Austin, TX 78701, 512-494-1129 fax
Questions? 888-SAY-TSHA

Applicant Form (Job Placement)

Complete this form if you are an individual looking for a position. You must be enrolled in the TSHA Job Placement Services to look through Job Placement Listings in the Exhibit Hall at Convention. **If you are a current TSHA member or are fully registered for the TSHA Convention, you may participate in Job Placement for free.** Otherwise, you may return this form along with your payment of \$75 (non-member) or \$25 (non-member student). **Applicant Forms must be postmarked by Friday, February 10, to be included in the Job Listing books in the Job Placement area at Convention.** After February 10, do not mail this form. Bring it with you to Convention and register on site. You must provide an on-site contact method (cell phone or pager) to participate in Job Placement.

Visit the Job Placement area outside the Exhibit Hall to browse available positions and sign up for interviews. All companies/individuals conducting interviews at Convention will be in the Job Placement area during their scheduled interview times. An interview schedule will be posted and updated daily at Convention.

Job Placement Hours:	Wednesday	4 p.m. - 6 p.m.
	Thursday	9 a.m. - 6 p.m. (Interviews from 1 p.m. - 6 p.m.)
	Friday	8:30 a.m. - 5 p.m. (Interviews from 8:30 a.m. - 5 p.m.)
	Saturday	9:30 a.m. - 11:30 a.m. (Interviews from 9:30 a.m. - 11:30 a.m.)

Applicant Information

Last Name: _____ First Name: _____

Current Employer: _____

Address: _____ City/State/Zip: _____

Email (required): _____ Cell Phone (required): _____

Field: Speech-Language Audiology Educ. of Hearing Impaired Academic/Research Admin. Other
Setting: Community Center Hospital Public Health/Government Special School Research Academic
 Public School University Other _____

Degree: PhD MA/MS AuD BA/BS Other _____

When Degree Obtained: _____ University or College: _____

Certification: CCC-SLP CCC-A TEA Other _____

Licensed: SLP Audiology Dual Other _____

Memberships: TSHA ASHA CED Other _____

Describe work experience: _____

Title of position desired: _____ Date available to begin: ____/____/____ or Immediately

Geographical preference: 1. _____ 2. _____

Applicant Fees

TSHA member/registered for Convention **FREE**
 Non-member **\$75**
 Non-member student **\$25**

Payment

VISA MasterCard Discover AMEX Check Enclosed (CK# _____)

Total: \$ _____

Card Number: _____ Expiration: _____

Card Holder's Name: _____

Billing Address, City, State, Zip: _____

Signature: _____

Return form by February 10, 2012, to TSHA: 918 Congress Ave., Ste. 200, Austin, TX 78701, 512-494-1129 fax

Just for Students

The TSHA 2012 Annual Convention has so much in store for you!

1. Take advantage of special hotel room rates in the student block at the La Quinta Inn and Suites!
2. Convention presentations that are geared specifically toward students will be identified as "Student" or "101" sessions.
3. Join us for the University Day Meet and Greet and the annual Praxis Bowl.

Friday, March 9

2 p.m. - 4 p.m.

University Meet and Greet (outside the Ballroom B, street level at the Henry B. Gonzalez Convention Center)

Visit alumni, professors, and students. There's "tailgating" fun and chances to win prizes for your school.

4 p.m. - 6 p.m.

Praxis Bowl (Ballroom B on the street level of the Convention Center)

Join in the fun and enjoy complimentary snacks!

1.5 hours of Continuing Education



Praxis Bowl

Students: Register your university team to participate in the Praxis Bowl for speech-language pathology during Convention. Snacks and giveaways will be provided. The Praxis Bowl is free to all registered student attendees. **Don't miss the Praxis Bowl located in the Ballroom B at the convention center on Friday, March 9, from 4 p.m. - 6 p.m.** Each university may have one team. A Praxis Bowl informational packet will be sent to the team contact upon submission with additional game information. Register now!

Submit only one form per university team.

University: _____

Each University must select three graduate students, one alternate (optional), and one faculty representative prior to Convention.

Team Contact: _____ Email: _____

Address: _____

City/State/Zip: _____ Phone: _____

Please postmark completed forms or send information electronically by February 17, 2012, to:
Kalli Donaway, 6426 Bay Hill Dr., Abilene, TX 79606 or kdonaway@gmail.com

Questions about the Praxis Bowl may be directed to:
Kalli Donaway, 325-670-6034, kdonaway@gmail.com

Foundation Luncheon

Remembering Our Founders!

Friday, March 9, 2012, 11:30 a.m. to 1:30 p.m.
Ballroom B, Henry B. Gonzalez Convention Center

You are cordially invited to attend the 20th Annual Texas Speech-Language-Hearing Foundation Awards Luncheon and Silent Auction. Join us as we honor both our founders and the award winners of the Texas Speech-Language-Hearing Foundation (TSHF) and the Texas Speech-Language-Hearing Association (TSHA).

The **silent auction** begins at 10:30 a.m. and will feature exciting items to purchase, including vacation stays, jewelry, gift baskets, and much more! Arrive early to place your bids. **Lunch** is scheduled for 11:30 a.m. to 1:30 p.m. in Ballroom B of the Convention Center.

Founders Menu

Tossed Green Salad with Assorted Dressings
Chicken Escondido with Cilantro Lime Rice
Assorted Cheesecake

Sponsorship Options:

Sponsorship contributions are tax-deductible. All sponsorship payments must be received by **Feb. 4** for inclusion in Foundation publicity. Table sponsorships include preferential seating at a table for eight. Please submit a list of table guest names and contact information to the Foundation along with your sponsorship commitment.

- \$2,000 Platinum Sponsor: Preferential seating for eight at the Foundation Luncheon, recognition in the *Communicologist*, listing in luncheon program, and table photograph.
- \$1,000 Gold Sponsor: Preferential seating for eight at the Foundation Luncheon, recognition in the *Communicologist*, listing in luncheon program, and table photograph.
- \$600 Silver Sponsor: Recognition in the *Communicologist*, listing in luncheon program, and table photograph.
- \$400 Student Table: Recognition in the *Communicologist*, listing in luncheon program, and table photograph (students only).

Table name for listing in luncheon program: _____

Special dietary needs for individuals at your table: _____

Individual ticket purchase: Purchase your luncheon tickets on the registration form included below or when you register online at txsha.org. The ticket purchase deadline is Feb. 10. Individual luncheon tickets are available for \$50 each or at a special rate of \$40 each for students. (Consider purchasing a student ticket when you purchase your own.)

- I would like to purchase an individual ticket at \$50. (Name: _____)
- I would like to purchase a ticket to be donated to a student for \$40

Sponsorship Payment:

VISA MasterCard Discover AMEX Check Enclosed (CK# _____) payable to TSH Foundation

Card Number: _____ Expiration: _____

Card Holder's Name: _____

Billing Address, City, State, Zip: _____

Signature: _____

Please send completed registration form, payment, and a list of table guest names by Feb. 10 to: 2012 TSHF Awards Luncheon c/o Sherry Sancibrian, STOP 6073 TTUHSC, 3601 4th St., Lubbock, TX 79430 or fax to 806-743-5670.

Tickets will be available for pick up at the Foundation Booth in the Exhibit Hall and seating is pre-assigned. No refunds will be given.

For more information, contact tshfoundation@gmail.com. The Texas Speech-Language-Hearing Foundation, a charitable foundation, provides scholarships to speech-language pathology and audiology students, awards grants to researchers, and sponsors educational programs for TSHA members.



Texas Speech-Language-Hearing Association
56th Annual Convention and Exhibition
918 Congress Avenue, Suite 200
Austin, TX 78701

Prsrt Std
U.S. Postage
PAID
Austin, TX
Permit #272

Remember Our Mission