**MODULE 2A APHASIA AND COGNITION**

Learner Outcomes:

1. Understand how to complete a full assessment of cognitive and/or linguistic impairments.
2. Generate 1 short-term and 1 long-term goal relevant to aphasia or cognitive functioning.
3. Identify components of treatment planning that encompass individualized plan of cares.

Quiz Items:

1. **What are the four types of attention that should be considered during a full cognitive evaluation?**
	1. sustained, selective, alternating and divided
	2. immediate, sustained, selective and divided
	3. temporary, selective, alternating and divided
	4. sustained, selective, divided and long-term
2. **Which one of the following statements is true regarding goal writing?**
	1. Goals should not be objective.
	2. Will vary depending on diagnosis and lesion site(s).
	3. Goals should be the same for all patients with aphasia.
	4. Goals will be written based on a patient achieving 100% accuracy with all treatment tasks no matter how long the expected course of treatment is.
3. **Which of the following is not an example of an aphasia treatment method?**
	1. Semantic Feature Analysis
	2. Anagram and Copy Treatment (ACT)
	3. Copy and Paste
	4. Constraint Induced Language Therapy for Adults with Aphasia (CILT)

Quiz Answers:

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